



2019 RTA Biennial Meeting: Davis, CA

TEACHING INNOVATIONS ABSTRACT SUBMISSION: Deadline = May 20, 2019

These are informal presentations sharing teaching experiences and likely do not represent a completed research study; choose a topic below:

- Teaching experiments that failed and what I learned
- My approach to teaching on the clinic floor
- Open topics (e.g. Teaching with technology, other innovations, what I do, etc.)

Format: Podium presentation (8-10 minutes with 5-7 minutes for questions and discussion)

TITLE:
The use of slow-motion videography on an iPad to teach lameness to 4 th year veterinary students
AUTHORS: - with affiliation(s)
Dean A. Hendrickson, Colorado State University
ABSTRACT: <i>Brief (2-3 sentences) description of your session.</i>
Lameness diagnosis can be a challenging skill for 4 th year veterinary students to acquire. One way to improve student understanding is to use an iPad to record the lameness exam and then use slow motion video to show the students subtle gait changes. This can be performed during the lameness examination, bringing a better understanding for the students at the same time as the examination is taking place.

Email completed abstract to Barb Byrne (bbyrne@ucdavis.edu) by May 13, 2019