



2019 RTA Biennial Meeting: Davis, CA

TEACHING INNOVATIONS ABSTRACT SUBMISSION: Deadline = May 20, 2019

These are informal presentations sharing teaching experiences and likely do not represent a completed research study; choose a topic below:

- Teaching experiments that failed and what I learned
- My approach to teaching on the clinic floor
- Open topics (e.g. Teaching with technology, other innovations, what I do, etc.)

Format: Podium presentation (8-10 minutes with 5-7 minutes for questions and discussion)

TITLE:
Using students' personal mobile devices to capture case encounters and competency attainment and engage students in reflective practice during externship rotations in a distributive model.
AUTHORS: - with affiliation(s)
Paul Gordon-Ross, DVM, MS and Margaret C. Barr, DVM, PhD College of Veterinary Medicine, Western University of Health Sciences, Pomona, CA
ABSTRACT: <i>Brief (2-3 sentences) description of your session.</i>
Capturing student case encounters and competency attainment is challenging when students are engaged in externships and are not under the direct supervision of institutional faculty. Doing this in real time is even more problematic. To address these difficulties, WesternU CVM has piloted a personal mobile device application to capture case encounters and competency attainment in near real time. Additionally, the platform is being used to engage students in reflective and deliberate practice as part of building expertise.

Email completed abstract to Barb Byrne (bbyrne@ucdavis.edu) by May 13, 2019