



2019 RTA Biennial Meeting: Davis, CA

TEACHING INNOVATIONS ABSTRACT SUBMISSION: Deadline = May 20, 2019

These are informal presentations sharing teaching experiences and likely do not represent a completed research study; choose a topic below:

- Teaching experiments that failed and what I learned
- My approach to teaching on the clinic floor
- Open topics (e.g. Teaching with technology, other innovations, what I do, etc.)

Format: Podium presentation (8-10 minutes with 5-7 minutes for questions and discussion)

TITLE:
Experiences of using the Socratic method to improve students' learning during patient-side clinical rounds?
AUTHORS: - with affiliation(s)
Munashe Chigerwe University of California Davis
ABSTRACT: <i>Brief (2-3 sentences) description of your session.</i>
A fine line exists between use of the Socratic method and "pimping" of students during clinical rounds. The discussion will focus on personal experiences that create or threaten a conducive and safe psychological learning environment for students to respond to questions during clinical rounds.

Email completed abstract to Barb Byrne (bbyrne@ucdavis.edu) by May 13, 2019