



2019 RTA Biennial Meeting: Davis, CA

TEACHING INNOVATIONS ABSTRACT SUBMISSION: Deadline = May 20, 2019

These are informal presentations sharing teaching experiences and likely do not represent a completed research study; choose a topic below:

- Teaching experiments that failed and what I learned
- My approach to teaching on the clinic floor
- Open topics (e.g. Teaching with technology, other innovations, what I do, etc.)

Format: Podium presentation (8-10 minutes with 5-7 minutes for questions and discussion)

TITLE:
Proactive Peer Tutoring
AUTHORS: - with affiliation(s)
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ABSTRACT: <i>Brief (2-3 sentences) description of your session.</i>
The University of California, Davis, School of Veterinary Medicine has traditionally provided tutors for students who experience difficulty with content material as demonstrated on exams. In an effort to eliminate failure on exams and promote a proactive program to tutoring, UCD SVM began a peer tutoring program in February 2019 consisting of two second year students leading peer tutoring sessions on content material for first year students in groups of approximately 10 students.

Email completed abstract to Barb Byrne (bbyrne@ucdavis.edu) by May 13, 2019