



2019 RTA Biennial Meeting: Davis, CA

TEACHING INNOVATIONS ABSTRACT SUBMISSION: **Deadline = May 20, 2019**

These are informal presentations sharing teaching experiences and likely do not represent a completed research study; choose a topic below:

- Teaching experiments that failed and what I learned
- My approach to teaching on the clinic floor
- Open topics (e.g. Teaching with technology, other innovations, what I do, etc.)**

Format: Podium presentation (8-10 minutes with 5-7 minutes for questions and discussion)

TITLE:
An introduction to clinical reasoning, evidence-based veterinary medicine (EBVM), and cognitive (diagnostic) error for first year veterinary students.
AUTHORS: - with affiliation(s)
Stephen Hines, DVM, PhD, DACVP, Professor, and Suzanne Fricke, DVM, L; Washington State University, Pullman, WA, USA.
ABSTRACT: <i>Brief (2-3 sentences) description of your session.</i>
<p>Over the past 2 years, we've piloted an elective course to introduce first year veterinary students to and give them early experience with 3 important concepts/processes in veterinary medicine:</p> <ul style="list-style-type: none">(1) clinical reasoning (i.e. "how doctors think"),(2) the use of current best evidence in clinical decision making (EBVM), and(3) diagnostic error due to cognitive bias. <p>Understanding these processes is intended to help enrolled students better prepare themselves to make accurate and evidence-based diagnostic and treatment decisions in the future. More specifically, the course is intended to provide a theoretical and experiential foundation on which students can build as they progress through the DVM curriculum – notably before they enter our integrated fall semester of second year, which is heavily case-based.</p>

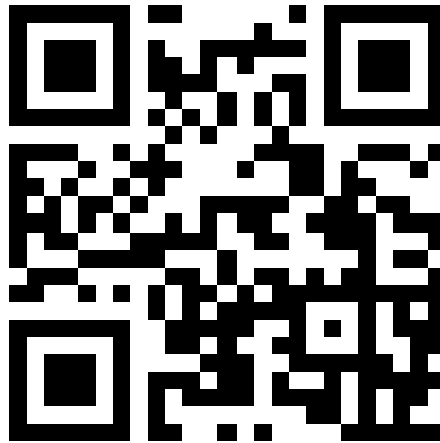
QR code for syllabus, worksheets, etc. → next page

Email completed abstract to Barb Byrne (bbyrne@ucdavis.edu) by May 13, 2019



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QR code for syllabus, worksheets, etc.



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