Letter From the Chair

Dr. Joie Watson, DVM, PhD

Spring is an exciting time for the Teaching Academy of the Consortium of West Region Colleges of Veterinary Medicine as we complete the planning for our Second Biannual Meeting, July 22–24, which will be held in Pullman, Washington. Our Biannual Meeting Planning Committee has been working hard to finalize the program and a preview of the sessions and the schedule appear in this newsletter. I would like to acknowledge the continued support of the Teaching Academy by the Consortium of West Region Colleges of Veterinary Medicine, whose members include the Deans of Colorado State University, Oregon State University, University of California, Davis, Washington State University and Western University; along with our generous and involved corporate sponsor, Zoetis.

In January this year, we held a meeting on the UC Davis campus that hosted the Steering Committee, Biannual Meeting Committee, Faculty Peer Review Working Group and the Faculty Development Working Group. Members in attendance were able to make significant progress towards the completion of the Working Groups and with input from each working group the Biannual Meeting Planning Committee developed their template schedule for July. At the July Meeting our Working Groups will roll out the plans for implementation of their projects and showcase examples of their plans. We are excited to see their work in action.

In April the call for new nomination to the Teaching Academy went out to all the Consortium Schools. We look forward to the addition of new members who will join the academy and participate in one of our Committees or Working Groups. We have three standing committees: Steering Committee, Membership Committee and Biannual Meeting Committee and two Working Groups. At our upcoming meeting we anticipate that a third Working Group will emerge from our facilitated session and this initiative will need members to continue the momentum of the meeting forward to a completed product.

In closing, I ask that you consider attending our meeting as an opportunity to engage in our community of educators. As your Chair, I look forward to sharing ideas with all of you at the Biannual Meeting of our Teaching Academy as we continue to build a culture that values excellence in teaching and learning.

Sincerely,

Joie Watson
2015 Summer Conference

The Teaching Academy of the Consortium of West Region Colleges of Veterinary Medicine (RTA) invites participants to the 2015 Summer Conference July 22nd through 24th at Washington State University in Pullman, Washington. The theme is "Building a Culture of Excellence in Teaching & Learning."

This interactive conference will bring together those interested in instruction, promoting both interaction and collaboration among Colleges. This conference will include professional development workshops, formal scholarship presentations, idea exchanges to foster networking, and both formal and informal small-group discussions. During the conference, the first two Teaching Academy working groups (faculty development and external review) will present the resources they have developed. Conference participants will also work with a facilitator to identify areas of focus for future emphasis.

Register now to attend!

Learn More - check out these links:

Program Details
Scholarship Abstract Submission
Hotel Accommodations
Location
Conference Highlights:

Keynote Workshop - Dr. Lynne Robins

Dr. Lynne Robins is passionate about faculty development. Dr. Robins is a full professor in the Department of Biomedical Informatics and Medical Education at the University of Washington School of Medicine’s (UWSOM) and directs the UWSOM’s Teaching Scholars Program. This program fosters professional development of educational leaders and community building among the UWSOM faculty. In addition, Dr. Robins takes active roles in the current curriculum renewal program across UWSOM, working with faculty to develop innovative curricula for learners and implement change in a diverse array of medical instructional settings.

Engaging Workshops:

Primary Workshop Session (Thursday morning):

"Declarative Sections of Your Teaching Portfolio: Making the Most of Your Look in the Mirror"

Participants will work specifically on their self-declarative statements including their Teaching Philosophy and Self-Assessment writing. During these workshop sessions, participants will learn about best practices and gain useful peer feedback on drafts they bring to this session. Participants will leave the session with improved components of their portfolios, ideas for future improvement and strategies to constantly reflect their personal instructional styles in these writings.

Secondary Workshop Session (Friday morning):

"An Introduction to Educational Research"

Participants will gain basic information about diverse instructional research and explore the feasible scholarship opportunities within their own instructional activities. This session will allow participants to brainstorm possible projects to collect evidence about their own instruction, providing evidence for improvement. Participants will learn about various data collection strategies, assessment options and modes for disseminating their scholarship.
Scholarship Session:

Scholarship Sessions at the summer conference provides a venue for RTA Fellows and others to publicly disseminate scholarly work regarding teaching and learning, including investigation into novel teaching modalities, best practices and/or educational materials.

The scholarship sessions are a great way to share work aligned with the original intent of the Academy, to:

- Generate innovative concepts for the advancement of veterinary education
- Develop, review and disseminate best practices in veterinary education
- Contribute to and promote the development of instructional/teaching scholarships
- Provide, promote and develop educational/instructional leadership

Past scholarship presentations are listed below and included a diverse range of topics on student assessment and training techniques; client interactions; and faculty development. These diverse subjects stimulated fruitful discussions leading to new connections among participants. This session is an opportunity, a potential launching pad, for new areas of focus and topics for future collaborations.

2013 Abstract Titles:

- Communication self-efficacy and burnout stress in preclinical DVM students
- Active learning interventions in microbiology student outcomes
- The Dunning-Kruger effect: alive and well in a problem based curriculum
- In support of future faculty: a house officer training program in professional life skills
- Ability of veterinary medicine students to perform laparoscopic ovariectomy on live dogs
- Towards making exams a learning experience: the collaborative 3 step exam
- Client perception of veterinary student involvement in patient diagnosis and treatment
- Peer teaching evaluation: best practices for WSU’s emerging program
- Measuring veterinary student empathy

We invite you to consider presenting during one of the scholarship sessions at the summer conference. More information on how to submit an abstract is available at http://www.teachingacademy.westregioncvm.org/Events/ScholarPres.html
Faculty Development Working Group -

Current Members: Suzie Kovacs (WU) & Paul Gordon-Ross (WU) (co-Chairs), Joe Bertone (WU), Karyn Bird (OSU), Bonnie Campbell (WSU), Julie Cary (WSU), Munashe Chigweve (UC-Davis), Kristy Dowers (CSU), Laurie Fonken (CSU), Geraldine Hunt (UC-Davis), Ohad Levi (WU), Matt Mellema (UC-Davis), Peggy Schmidt (WU), Jane Shaw (CSU)

The Faculty Development Working Group (FDWG) continues the task of developing all aspect of a “boot camp” style program targeting best practices in teaching and learning. The goal is to create a stand-alone program that can be delivered at all member institutions. The FDWG met at UC Davis in January 2015 to fine-tune the agenda for the two-day program and set a pilot launch for September at Oregon State University’s College of Veterinary Medicine. Do not fear, you will not have to wait that long to partake in the joy of teaching and learning – boot-camp style! The group will present select modules from the full program at this summer’s RTA Summer Conference taking place in Pullman, WA, during July 22-24, 2015. For those who will be able to attend the group’s summer workshop, they will enjoy being introduced to understanding yourself as a teacher, understanding your students, and instructional design.

Since the fall, the group has welcomed three new members, Ohad Levi from WesternU, Jane Shaw from CSU, and Joe Bertone from WesternU. It is wonderful to have such enthusiastic and skilled educators joining the group. We look forward to their ideas and input. We would also like new RTA members to keep this working group in mind as you look for ways to participate in and contribute to the Academy.

The group worked hard to create the faculty development “boot camp” program that will eventually be delivered at all consortium institutions.
External Review Working Group -
External Evaluation of Teaching and the Scholarship of Learning

Current Members: Steve Hines (WSU) (Chair); Peggy Barr (WU), Jennifer Buur (WU), Jana Gordon (OSU), Dean Hendrickson (CSU), Suzanne Kurtz (WSU), Phil Mixter (WSU), Brian Murphy (UC-Davis), Dan Smek (CSU), Sherry Stewart (CSU), Erica Suchman (CSU), Russ Tucker (WSU), Susan Tomquist (OSU)


In the months between October 2014 and March 2015, the External Evaluation Working Group finalized documents directing participants’ preparation of materials for external review and began to “beta test” these documents with several volunteer faculty members. In April, working group members will review these submissions from beta testers to see if the directive documents helped instructors provide items needed for review. Documents will be revisited and revised as needed in hopes of clarifying directives and streamlining the process of external review.

Workshops during the Biannual Meeting (July 2015)

During the biannual meeting Thursday workshop block, participants will first learn more about the external evaluation program’s structure and components during a short presentation. Participants will then gain greater insights into preparing materials for the two main components for evaluation: the teaching vitae and the teaching portfolio. Participants will begin to compile and format materials while being mentored by working group members, aiding their professional materials in their development with an appropriate emphasis on instruction.

Participants will be mentored by working group members as they consider how their own teaching experience and professional materials might be compiled and formatted for external review. This activity will provide a foundation for discussion on how participants can mentor faculty at their own institutions in preparing for external review of teaching activities.

NEW WORKING GROUP PROJECT PLANNING: PROJECT FOCUS, REFINEMENT AND NEXT STEP:

With facilitator Dr. John Lupinacci, participants will identify and refine feasible areas of common interest for future projects.
Conference Schedule:

July 22, Wednesday:
2:00 PM: Working Group Meetings
6:00 PM: Conference Kick-off Event

July 23, Thursday:
8:00 AM: Overview, History, and Vision for the Academy
8:15 AM: Workshop: Declarative Sections of Your Teaching Portfolio. Making the Most of Your Look in the Mirror
10:00 AM: Faculty Development Working Group Presentation
10:45 AM: External Review Working Group Presentation
11:15 AM: Idea Exchange (UC-Davis) (format designed to promote interaction and future collaboration)
12:30 PM: Idea Exchange (OSU)
12:45 PM: Making the Teaching Academy Matter – Part 1
1:45 PM: Idea Exchange (CSU)
2:15 PM: Working Group Parallel Presentations
6:00 PM: Working Social and Meal

July 24, Friday:
8:00 AM: Idea Exchange (WSU)
8:15 AM: Scholarship Session – Formal presentations of abstracts - Submit an abstract.
9:15 AM: Idea Exchange (WU)
9:45 AM: Scholarship Session – Formal presentations of abstracts - Submit an abstract.
10:15 AM: An Introduction to Educational Research Workshop
1:00 PM: Making the Teaching Academy Matter – Part 2
2:45 PM: Future Directions of the RTA
5:00 PM: Conference Wrap-up

http://www.teachingacademy.westregioncvm.org/Events/index.html

Membership Committee

Current Members: Terri Clark (OSU) (Chair); Ana Alcaraz (WU), Kristy Dovers (CSU), Jana Gordon (OSU), Paul Gordon-Ross (WU), Geraldine Hunt (UC-Davis), Phil Mixter (WSU), Lynne Nelson (WSU), & Dan Sneath (CSU).

The Membership Committee of the Teaching Academy has reviewed and updated the application process for 2015. A call for nominations has gone out to the deans of the consortium schools. The Steering and Membership Committees encourage deans and fellows to thoughtfully consider nominating faculty members who have the potential to grow and enrich the Academy. Applications will be reviewed by the Membership Committee in May and then recommendations will be made to the Steering Committee.

This summer we will be looking for new Membership Committee members to replace members who are rotating off the committee. Committee members serve two year terms. We will need one new member each from CSU, OSU, and WSU, and two new members from UC Davis.

If you are interested in serving on the Membership Committee, please contact one of the committee members from your institution or the chair of the committee, Terri Clark, at terri.clark@oregonstate.edu.
The Steering Committee was originally formed by appointment of the Deans of the 5 consortium schools. The Steering Committee was charged with the formation of the organization, including the Mission, Vision and By-laws, as well as working toward meaningful deliverables for the consortium. The Steering Committee will consist of two fellows from each member school elected by the respective membership, elected in alternate years by the fellows at the respective schools.

### STEERING COMMITTEE

Consist of 2 representatives from each consortium college:

- **JOIE WATSON**  
  Chair  
  University of California-Davis

- **KRISTY DOWERS**  
  Chair-Elect  
  Colorado State University

- **SUZIE KOVACS**  
  Western University

- **TERRI CLARK**  
  Oregon State University

- **JANA GORDON**  
  Oregon State University

- **PEGGY SCHMIDT**  
  Western University

- **LESLEY SPRUNGER**  
  Washington State University

- **DEAN HENDRICKSON**  
  Colorado State University

- **STEVE HINES**  
  Washington State University

- **JAN ILKIW**  
  University of California-Davis

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**CALENDAR**

**MAY**
Nominations and applications due for new Fellows

**JULY 22–24TH**
“Building a Culture of Excellence in Teaching and Learning.” - Summer Conference hosted by Washington State University in Pullman, WA.

**AUGUST**
All Fellows need to be active members of a committee or working group.

**OCTOBER**
Faculty Development Working Group will launch the "boot camp" program in Corvallis, OR

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**Building a Culture of Excellence in Teaching & Learning**

**July 22-24, 2015**

**REGISTER NOW**

Pullman, Washington