

# Teaching Academy Newsletter

## Letter From the Chair

Dr. Joie Watson, DVM, PhD

I am honored and excited to take on the responsibilities of Chair for the Teaching Academy of the Consortium of West Region Colleges of Veterinary Medicine. As we embark on our third year as an organization I would like to acknowledge the hard work and dedication of our outgoing Chair, Peggy Schmidt of Western University, our inaugural Chair, Steve Hines of Washington State University and the entire Steering Committee. As the first collaborative initiative of the Consortium of West Region College of Veterinary Medicine, the Teaching Academy is supported by the Deans of Colorado State University, Oregon State University, University of California, Davis, Washington State University and Western University; along with our generous and involved corporate sponsor, Zoetis.

**Making  
Teaching  
Matter!**



## 2014 HIGHLIGHTS:

- **28 New Fellows** were invited to join the academy, bringing the total membership up to **68 Fellows**.
- The two working groups, that came out of the 2013 Summer conference – **Faculty Development & Peer Evaluation**– met this summer and each have developed a plan.
- The **2015 Biannual Summer Conference** date have been selected – **July 22-24, 2015**; & plans are underway for the schedule.
- Collaborations

I would like to take this opportunity to welcome all our newest Fellows to the Teaching Academy and ask them to consider the current committees and working groups as ways to get involved with their colleagues from other universities. We are also interested in your new ideas about ways that the Teaching Academy can *Make Teaching Matter*. In this Newsletter you will find updates on our two current projects from the Working Groups on (Faculty Peer Review) and (Faculty Development). Both of these projects are products of workshops attendees participated in at our First Biannual Meeting in Corvallis. The expectation is that these groups will deliver an executable plan for assessment of teaching and a course on veterinary medical education that will be shared and supported with the faculties at all 5 institutions. We are excited at the prospect of completing our initial projects and look forward to new ideas from the TA members for future collaborative projects.

We have three standing committees: Steering Committee, Membership Committee and Biannual Meeting Committee. In the upcoming year there will be a call for volunteers from each institution to consider service on each of these committees and currently we need volunteers to serve on the Biannual Meeting Committee to assist the Chair, Russell Tucker, at Washington State University.

Our upcoming Biannual Meeting will be held in the summer of 2015 on the Washington State Campus, Pullman, WA. Please consider attending this meeting as an opportunity to engage in our community of educators. As your Chair, I look forward to working with all of you in the Veterinary Educational Community to build a culture that values and supports the continued development of *excellence in teaching and learning*.

Sincerely,

Joie Watson



# Working Group Reports:

## Faculty Development -

*Current Members: Suzie Kovacs (WU) & Munashe Chigerwe (UC-Davis) (co-Chairs); Karyn Bird (OSU), Bonnie Campbell (WSU), Julie Cary (WSU), Kristy Dowers (CSU), Laurie Fonken (CSU), Paul Gordon-Ross (WU), Geraldine Hunt (UC-Davis), Matt Mellema (UC-Davis), Leslie Sprunger (WSU)*



The Faculty Development working group of the Consortium of West Region Colleges of Veterinary Medicine Regional Teaching Academy (RTA) met on June 11, 2014 to discuss ways in which the RTA can promote and enhance best practices in teaching and student learning. Given that veterinary education relies heavily on faculty members to design, develop, implement, monitor and assess student learning it is vital we provide new and experienced faculty the opportunity for more formalized training in these areas.

To that end the Faculty Development working groups' goal is to offer a **Teaching and Learning Boot Camp** at each of the five Western Regional institutions which will provide a solid grounding in the basic principles and current understanding of teaching and learning. The two day program will introduce faculty to a range of

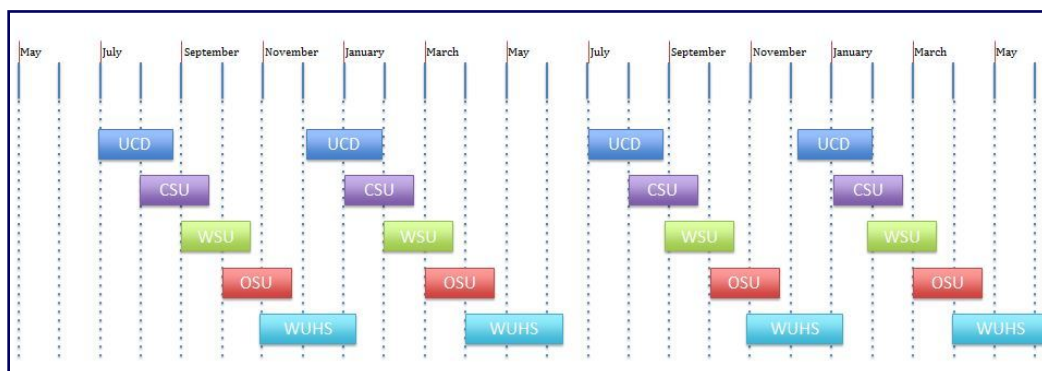
teaching and assessment models and methods and provide them the opportunity to develop a personalized approach to the student-teacher interaction. We have designed a proposal for a pilot study in which we would run the Boot Camp at one of our five institutions. Feedback solicited from participants will inform our program so that appropriate changes can be made prior to full implementation across all institutions.

Focus areas of the Boot Camp will include:

- Understanding yourself (personally and as a teacher)
- Understanding your students
- Course design and development
- Assessment and evaluation
- Delivering and receiving feedback
- Accessing resources and support.

In offering this program we hope to improve the consistency and quality of student education through the use of evidence-based best educational practices and facilitate the RTA Mission: *develop, implement, and sustain the best practices in veterinary medical and biomedical education in our colleges.*

## Academic Boot Camp



Proposed schedule of the program once in full participation

# External Peer Review of Teaching-

**Current Members:** Steve Hines (WSU) (Chair); Peggy Barr (WU), Jennifer Buur (WU), Jana Gordan (OSU), Dean Hendrickson (CSU), Suzanne Kurtz (WSU), Phil Mixter (WSU), Brian Murphy (UC-Davis), Elizabeth Schilling (xx), Dan Smeak (CSU), Sherry Stewart (CSU), Erica Suchman (CSU), Russ Tucker (WSU), Susan Tornquist (OSU)

Following up on previous electronic collaborations, the group had a very productive face to face meeting in Denver in late July, 2014. A focus was discussion and revision of the Academy's developing Educator Roles & Metrics document, which is based on the [AAMC Toolbox for Evaluating Educators](#).

The [APA Educator's Portfolio](#) was identified as another model. Each working group member left with an assigned section for further revision prior to October 1.

Using backward design, short term goals and a timeline were also established. These include:

1. Entering the Teaching Academy Symposium in the summer of 2015 with: (a) an external review process that is ready to beta test, and (b) a well-developed training program that will be implemented at the symposium.
2. Exiting the TA Symposium with: (a) an alpha team of external reviewers who are trained to review Teaching Portfolios and (b) a team of trained TA Fellows who will be deployed at each member school to teach local faculty how to create reviewable and persuasive Teaching Portfolios. This will likely be the same group, or there will at least be considerable overlap.
3. Piloting the process at each school in 2015-16 by focusing on a small number of entry-level faculty early in their teaching careers. We will start deliberately with low-stakes, formative reviews

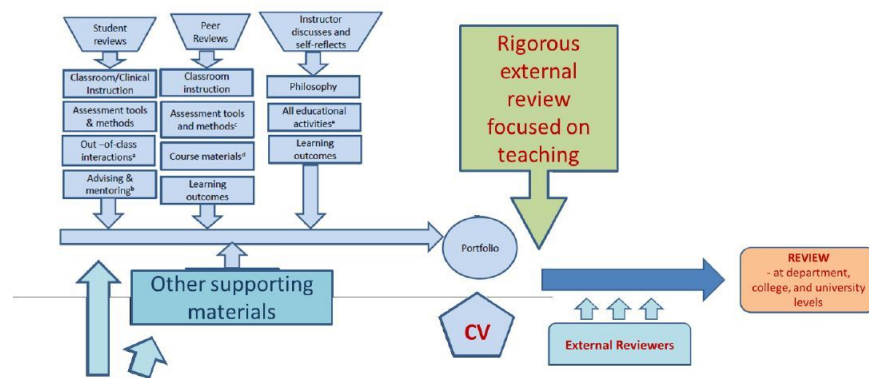
and volunteer reviewees. Our stated goal is helping instructors improve and construct their individual Teaching Portfolios, while we gain experience with the process.

Those in attendance included Erica Suchman, Sherry Stewart and Dean Hendrickson (CSU); Steve Hines and Phil Mixter (WSU); Peggy Barr and Jennifer Buur (WU); Jana Gordon (OSU); Brian Murphy (UCD); and Rachel Halsey (WSU and Consortium Teaching Academy). -

*Reported by Steve Hines, steering committee liaison to the working group*

## Pilot Program Fall 2015

- [AAMC Toolbox](#):
- [Educator's Portfolio](#)



**The review process with enhanced review of teaching -**  
 Modified from Sherry Stewart, CSU and the Proceedings of the  
 2004 American Society for Engineering Education Annual  
 Conference:

## COLLABORATIONS

Teaching Academy has contributed to fostering relationships & collaboration between the 5 universities:

- Drs. Dean Hendrickson (CSU) and Ohad Levi (WU) - Combined Research Project on the use of the Wii for training laparoscopic surgery - *Spring and Fall 2014*
- Drs. Phil Mixter (WSU) & Paul Ross-Gordon (WU) - Communication on about (international) service learning - *Summer 2013*





# Membership Committee

**Current Members:** Terri Clark (OSU) (Chair); Kristy Dowers (CSU), Jana Gordon (OSU), Paul Gordon-Ross (WU), Geraldine Hunt (UC-Davis), Suzie Kovacs (WU), Phil Mixter (WSU), Lynne Nelson (WSU), & Dan Smeak (CSU).

The Membership Committee would like to welcome the new fellows. We enjoyed reviewing your applications and learning about your teaching interests and accomplishments. The Teaching Academy is made richer by the addition of so many talented individuals. We encourage you to play an active role in the Academy and hope you will enjoy being involved with this group. We look forward to getting to know you better at our next meeting and/or through participation in the Academy's projects. As chair of the Membership Committee, I would like to thank the committee members for their diligence and collegiality throughout the application review process. Working with this committee has been a real pleasure. ~Dr. Terri Clark (Chair- OSU)

## Introducing the New

**28 NEW FELLOWS -**  
7 from CSU; 2 from OSU; 4 from UC-Davis; 8 from WU; & 7 from WSU.

## Fellows -

### Colorado State University:

- **Todd Clapp**, PhD - Assistant Professor in Biomedical Sciences
- **Colleen Duncan**, DVM, PhD, DACVP & DACVPM - Assistant

### Professor in Biomedical Sciences

- **Melinda Frye**, DVM, MS, PhD, DACVIM - Associate Professor in Biomedical Sciences
- **Diana Hassel**, DVM, PhD, DACVS, DACVECC - Associate Professor, Equine Emergency Surgery & Critical Care
- **Jenny McLean**, PhD - Assistant Professor in Microbiology
- **Jana Shaw**, DVM, PhD - Associate Professor of Veterinary Communication
- **Craig Webb**, DVM, PhD, DACVIM - Associate Professor, Clinical Sciences

### Oregon State University:

- **Karyn Bird**, DVM, PhD - Quality Manager/Safety Officer
- **Elena Gorman**, DVM, MS - Assistant Professor in Biomedical Sciences

### University of California - Davis:

- **Juliana Meadows**, DVM - Assistant Health Sciences Clinical Professor for Community Practice
- **Julie Dechant**, DVM, MS, DACVS, DACVEC - Professor of Clinical Equine Surgical Emergency and Critical Care
- **Linda Barter**, BVSc, MVSc, PhD, DACVAA - Assistant Professor Veterinary Anesthesiology
- **Martin Smith**, MS, EdD - Associate Cooperative Extension Specialist

### Western University:

- **Ana Alcaraz**, DVM, PhD - Associate Professor, Anatomic Pathology
- **Joseph Bertone**, DVM, MS, DACVIM - Professor in Equine

### Medicine

- **Betsy Charles**, DVM, MA - Assistant Professor, Radiology & Executive Director, Veterinary Leadership Institute
- **Spring Halland**, DVM, CVA, DACVIM - Assistant Clinical Professor
- **Linda Kidd**, DVM, PhD, DACVIM - Associate Professor, Small Animal Internal Medicine
- **Ohad Levi**, DVM - Associate Professor, Surgery
- **Diane McClure**, DVM, PhD, DACLAM - Associate Professor, Laboratory Animal Med.
- **Suzana Tkalcic**, DVM, PhD - Associate Professor, Pathology

### Washington State University:

- **Bill Davis**, PhD - Associate Dean, Undergraduate Education, Associate Professor & Associate Director Undergraduate Studies, School of Molecular
- **Cynthia Faux**, DVM, PhD - Clinical Assistant Professor
- **Samantha Gizerian**, PhD - Associate Director for Undergraduate Studies, WSU Program in Neuroscience & Clinical Assistant Professor
- **Doug Jasmer**, PhD - Associate Dean for Student and Academic Affairs, & Professor, Department Veterinary Microbiology and Pathology
- **Steve Lampa**, PhD - Clinical Assistant Professor, Integrated Physiology and Neuroscience
- **Pamela Lee**, DVM, MS - Assistant Professor, Cardiology
- **Linda Martin**, DVM, MS, DACVECC - Associate Professor

The Steering Committee was originally formed by appointment of the Deans of the 5 consortium schools. The Steering Committee was charged with the formation of the organization, including the Mission, Vision and By-laws, as well as working toward meaningful deliverables for the consortium. The Steering Committee will consist of two fellows from each member school elected by the respective membership. elected elected in alternate years by the fellows at the respective schools.

## STEERING COMMITTEE

**Consist of 2 representatives from each consortium college:**



**JOIE WATSON**

Chair

University of California-Davis



**LESLIE SPRUNGER**

Washington State University



**KRISTY DOWERS**

Chair-Elect

Colorado State University



**TERRI CLARK**

Oregon State University



**JOHN TEGZES**

Western University



**DEAN HENDRICKSON**

Colorado State University



**SUSAN TORNQUIST**

Oregon State University



**STEVE HINES**

Washington State University



**JAN ILKIW**

University of California-Davis



**PEGGY SCHMIDT**

Western University

### OCT-DEC

All Fellows need to be active members of a committee or working group.

### JAN

Both working groups & Steering Committee are planning face to face meetings.

### MAY

Nominations and applications due for new Fellows

### JULY 22-24TH

*"Building a Culture of Excellence in Teaching and Learning."* - Summer Conference hosted by Washington State University in Pullman, WA.

## SUMMER CONFERENCE

Please mark your calendars for the 2nd Biannual Meeting of the Teaching Academy of the Consortium of the West Region Colleges of Veterinary Medicine, July 22nd-24th. We will convene on the campus of the College of Veterinary Medicine at Washington State University in Pullman, WA. The Chair of the Biannual Meeting Committee, Russell Tucker, has begun planning and is looking for fellows to join the group that is putting together the sessions and activities. Last year, our meeting's theme incorporated our Academy vision statement, *"Making the Teaching Academy Matter."* The program was a great success and spawned two working group projects that are approaching implementation. The theme for our second meeting is *"Building a Culture of Excellence in Teaching and Learning."* We are looking forward to seeing you there!