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| **DOMAIN 4: Educational Research / Scholarship Do not exceed 2 pages.** | |
| **Name:** Name (Click to enter text) | **Affiliation:** College & Department |
| 1. **Overview:** Briefly, summarize your educational research and/or your overall themes or goals. If possible, put your research in context with the larger field(s) you work in – e.g. what questions or problems are you seeking to address? | |
| Overview | |
| 1. **Identify a research activity you’ve chosen to focus on:** e.g. a publication (*enter citation*), funded grant (*enter grant info*), presentation (*title, venue, etc.*), etc. | |
| Research activity or product. | |
| 1. **Your role:** Describe your role(s) and specifically what you contributed. | |
| Describe your role(s) | |
| 1. **Goal:** What research question or educational problem were you trying to address? | |
| Vision and goals | |
| 1. **Methods:** Briefly describe the methods used to achieve these goals. What is unique about this research or your approach? | |
| Methods | |
| 1. **Scholarly approach:** Describe your preparation and how your research plan was developed. | |
| Evidence of a scholarly approach | |
| 1. **Results and impact:** What has been the impact of this research – e.g. if applicable, has this research been used by others to improve teaching and/or learning? Has it been cited or otherwise built upon by other educational researchers? If used or built upon, by whom? | |
| Results and impact | |
| 1. **Reflective critique:** Describe your reflections, what went well and plans for improvement. How has this research activity affected your own educational approaches, educational philosophy, or other practices? | |
| Reflective critique | |
| 1. **Other products:** If applicable, identify any non-traditional products (*peer reviewed or otherwise*) that have resulted from this activity (*e.g. a handout on evidence-based best practices in the use of student response systems that is widely used by other instructors in your college*). | |
| Other products | |



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