

EDUCATOR EVALUATOR WORKSHEET: Instructor's

Name: Instructor's Institution:

DOMAIN	ASSESSMENT	COMMENTS – for each domain also use Table 2 to assess <b>scholarly approach</b>
<b>1a. Teaching (1-7, 22-25)</b>	<input type="checkbox"/> NA: Not active in this domain <input type="checkbox"/> Unable to assess *  <input type="checkbox"/> Emergent <input type="checkbox"/> Evident <input type="checkbox"/> Expert	
<b>1b. Enduring educational materials (3-7, 22-25)</b>	<input type="checkbox"/> NA: Not active in this domain <input type="checkbox"/> Unable to assess *  <input type="checkbox"/> Emergent <input type="checkbox"/> Evident <input type="checkbox"/> Expert	
<b>1c. Faculty development / efforts to improve (22-25)</b>	<input type="checkbox"/> NA: Not active in this domain <input type="checkbox"/> Unable to assess *  <input type="checkbox"/> Emergent <input type="checkbox"/> Evident <input type="checkbox"/> Expert	
<b>2. Mentoring and Advising (8-10, 22-25)</b>	<input type="checkbox"/> NA: Not active in this domain <input type="checkbox"/> Unable to assess *  <input type="checkbox"/> Emergent <input type="checkbox"/> Evident <input type="checkbox"/> Expert	
<b>3. Learner Assessment (11-13, 22-25)</b>	<input type="checkbox"/> NA: Not active in this domain <input type="checkbox"/> Unable to assess *  <input type="checkbox"/> Emergent <input type="checkbox"/> Evident <input type="checkbox"/> Expert	
<b>Definitions:</b> <i>to be assessed using a combination of CV/Teaching Vitae, Teaching Portfolio (reflective document) and Appendices</i> Emergent - Evident - Expert -		

DOMAIN	ASSESSMENT	COMMENTS – for each domain also use Table 2 to assess <b>scholarly approach</b>
<b>4. Educational Research (14-15, 22-25)</b>	<input type="checkbox"/> NA: Not active in this domain <input type="checkbox"/> Unable to assess *  <input type="checkbox"/> Emergent <input type="checkbox"/> Evident <input type="checkbox"/> Expert	
<b>5. Curriculum and Program Development (16-18, 22-25)</b>	<input type="checkbox"/> NA: Not active in this domain <input type="checkbox"/> Unable to assess*  <input type="checkbox"/> Emergent <input type="checkbox"/> Evident <input type="checkbox"/> Expert	
<b>6. Educational Leadership and Administration (19-25)</b>	<input type="checkbox"/> NA: Not active in this domain <input type="checkbox"/> Unable to assess *  <input type="checkbox"/> Emergent <input type="checkbox"/> Evident <input type="checkbox"/> Expert	

\* Unable to assess: some evidence that educator is active in this domain, but insufficient information provided for evaluator to assess

**CONCLUDING COMMENTS:**

**Evaluator’s Name:**

**Date:**

## **COPIED FYI and further discussion - from Teaching Portfolio / Reflective Document:**

### **DOMAIN #1a: Teaching**

For the reviewer:

1. The instructor provides learners with written learning outcomes (learning objectives)
2. Learning outcomes are clear, measureable, achievable and realistic
3. The instructor develops sustainable educational materials and/or methods
4. The instructor utilizes novel or innovative educational methods
5. Teaching activities have been developed using a scholarly approach
6. The instructor has and uses a thoughtful assessment strategy that provides valid information relative to the learning outcomes and instructional methods
7. The instructor utilizes constructive feedback from students and peers to improve instructional methods
8. The instructor provides evidence that students achieved desired learning outcomes
9. The instructor demonstrates continual improvement in instructional delivery and methods

### **DOMAIN #1b: Development of enduring teaching materials**

For the reviewer: see previous section

### **DOMAIN #1c: Educational Professional Development: (efforts to improve your teaching)**

For the reviewer:

1. The educator actively engages in practices that promote continual improvement.
2. The educator reflects on these activities and thoughtfully considers new information/perspectives regarding teaching and learning.
3. The educator transforms his/her own professional development activities into action – i.e. into experiments and/or change in his/her teaching.
4. If applicable: the educator transforms his/her own professional development activities into action in other domains – e.g. assessment, curriculum/program development, educational leadership, etc.

### **DOMAIN #1d: Teaching Awards (from CV only) – apply to other sub-sections of Domain #1**

## **DOMAIN #2: Mentoring and Advising**

For the reviewer:

1. The instructor provides mentees and advisees with clear learning and professional outcomes (learning objectives and goals for both the short- and long-term)
2. Learning and professional outcomes are clear, measureable, achievable and realistic
3. The instructor develops sustainable educational materials and/or methods
4. The instructor utilizes novel or innovative educational methods
5. Mentoring and advising activities have been developed using a scholarly approach
6. The instructor has and uses a thoughtful assessment strategy that provides valid information relative to the learning outcomes and instructional methods
7. The instructor utilizes constructive feedback from students and peers to improve advising and mentoring methods/practice
8. The instructor provides evidence that students achieved desired learning outcomes
9. The instructor demonstrates continual improvement in mentoring and advising methods

## **DOMAIN #3: LEARNER ASSESSMENT / OUTCOME ASSESSMENT**

For the reviewer:

1. The instructor provides learners with written learning outcomes (learning objectives) coupled to the assessment strategy
2. Learning outcomes are clear, measureable through assessment, achievable and realistic
3. The instructor develops sustainable educational assessment materials and/or methods
4. The instructor utilizes novel or innovative educational assessment methods
5. Teaching assessment activities have been developed using a scholarly approach
6. The instructor has used a thoughtful assessment strategy that provides valid information relative to the learning outcomes and instructional methods
7. The instructor utilizes constructive feedback from students and peers to improve instructional assessment methods
8. The instructor provides evidence that students achieved desired learning outcomes through assessment
9. The instructor demonstrates continual improvement in instructional assessment delivery and methods

#### **DOMAIN #4: EDUCATIONAL RESEARCH / SCHOLARSHIP**

For the reviewer:

1. Research progress, goals and outcomes are clear, measureable through assessment, achievable and realistic
2. The instructor develops sustainable educational research materials and/or methods
3. The instructor utilizes novel or innovative educational research methods
4. Teaching research activities have been developed using a scholarly approach
5. The instructor has used a thoughtful research strategy that provides valid information relative to the learning outcomes and instructional methods
6. The instructor utilizes constructive feedback from students and peers to improve instructional research methods and/or outcomes
7. The instructor demonstrates continual improvement in instructional research

#### **DOMAIN #5: CURRICULUM and PROGRAM DEVELOPMENT**

For the reviewer: (not all educators are expected to address all of the following points)

1. The instructor provides learners with written program outcomes (objectives)
2. Program learning outcomes are clear, measureable through assessment, achievable and realistic
3. The instructor develops sustainable programmatic assessment materials and/or methods
4. The instructor utilizes novel or innovative program assessment methods
5. Program development activities use a scholarly approach
6. The instructor has used a thoughtful development strategy that provides valid information relative to the learning outcomes and instructional methods
7. The instructor utilizes constructive feedback from students and peers to improve instructional curriculum and programs
8. The instructor provides evidence that students achieved desired programmatic learning outcomes through assessment
9. The instructor demonstrates continual improvement in program and curriculum delivery

#### **DOMAIN #6: EDUCATIONAL LEADERSHIP AND ADMINISTRATION**

For the reviewer: (not all educators are expected to address all of the following points)

1. The leader provides others with clear outcomes (objectives) coupled to an assessment strategy
2. Leadership outcomes are clear, measureable through assessment, achievable and realistic

3. The leader cultivates novel or innovative educational assessment methods
4. Teaching leadership activities have been developed using a scholarly approach
5. The leader has used a thoughtful assessment strategy that provides valid information relative to the objectives
6. The leader utilizes constructive feedback from others to improve leadership methods
7. The leader provides evidence that staff and students achieved desired outcomes through assessment
8. The leader demonstrates continual improvement in administrative methods



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