Presenter: Phil Mixter, School of Molecular Biosciences, WSU College of Veterinary Medicine

Title: Adventures in a Classroom Space Designed for Active Learning

Description:

Washington State University has explored options for classroom physical designs to support active-learning. During the summer of 2016 I taught an undergraduate Microbiology course using one of these prototype spaces where tables of 4-5 students each had their own monitor for group sharing. As part of this experience, I worked with a graduate student in WSU’s College of Education researching faculty development approaches to enhance active learning. I will orient participants to this approach and we'll discuss how physical changes can work with pedagogy for improved learning.