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Title: Using a multimedia approach to prepare students for a complex multiday learning experience

Description:

Asking students to come prepared to a complicated and challenging processes is something that they will face many times throughout their veterinary educational career. Typically, a long complicated orientation process is implemented where students are provided with “everything” they will need to know and then struggle to remember half of the material before they need to apply it. In an attempt to spread the material out and allow students time to process and prepare, I have developed an active learning module using multimedia.