

Systematic reviews for evidence-based practice:

How to glean information from the research of your peers

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[1] Research Questions

The aim of this project was to explore the relationship dynamics between faculty and librarians by:

- identifying elements that *contribute to or deter from* commitment and trust, according to the Commitment-Trust Theory
- analyzing the professional literature about librarian and faculty relationships

[2] Literature Search

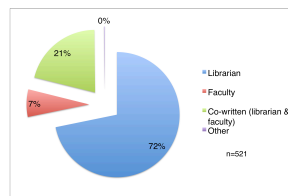
To locate material from multiple disciplines, we searched twenty subject specific databases, Google Scholar and the Directory of Open Access Journals.

Search Terms: faculty, librarian*, relationship*, library users, information professionals, liaisons, academic, university, college*, collaboration, perceptions, cooperation

We also analyzed bibliographies of retrieved articles and conducted a cited reference search. In total, we collected 521 articles related to faculty/librarian relationships, to which we applied our inclusion and exclusion criteria.

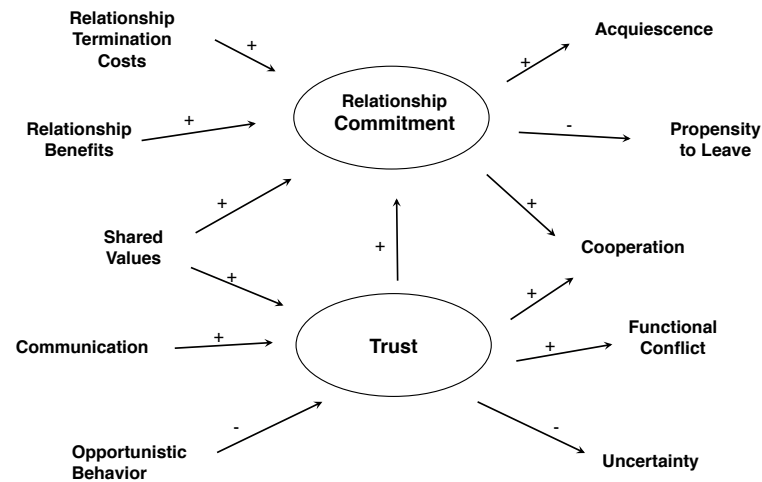
Break-down of author professions

Author Profession	Included at abstract stage	Excluded at abstract stage
Librarian	219	155
Faculty	18	19
Co-written (librarian and faculty)	66	43
Other	1	0



[3] Inclusion and Exclusion Criteria

Key mediating variable model of relationship marketing illustrating the *Commitment-Trust Theory* (Morgan & Hunt 1994)



Inclusion Criteria

Articles pertaining to *faculty and librarian relationships* with a *high presence* of Commitment-Trust mediating variables

Higher education setting (eg. Colleges, universities, and community colleges)

Journal articles

English language publications

Exclusion Criteria

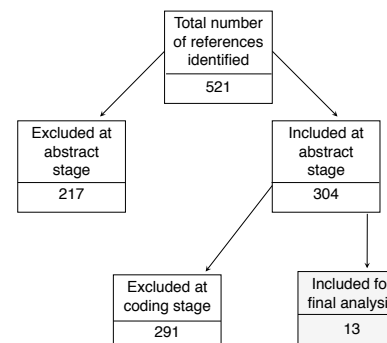
Articles pertaining to *faculty and librarian relationships* with *no or low presence* of Commitment-Trust mediating variables

Non-higher education setting (eg. K-12 schools and public libraries)

Books, proceedings, etc.

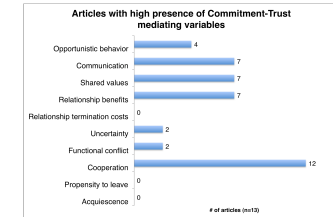
Non-English language publications

Application of criteria



[4] Data Extraction

13 articles remained for final data analysis.



[5] Data Analysis

- Cooperation was the most prevalent variable, evidence of commitment and trust.
- Communication positively contributed to trust.
- Relationship benefits contributed to commitment.
- Shared values contributed to trust and commitment.
- Trust allowed for the presence of uncertainty and functional conflict without termination of the relationship.

Thoughts on the Methodology

Benefits: This methodology is very useful for distilling and synthesizing an excess of information on a topic.

Barriers: Systematic reviews are time consuming and the quality of the review is dependent on the quality of the contributing studies.

Acknowledgments

The commitment-trust theory and model used for this study are from: Morgan, R.M., & Hunt, S.D. (1994). The commitment-trust theory of relationship marketing. *Journal of Marketing*, 58(3), 20-38.

More information about our study can be found at: directory.vancouver.wsu.edu/people/nicole-campbell/systematic-reviews