

Douglas County 4-H Leaders' Council Meeting

April 21, 2015

1. Call the Meeting to Order at _____

a. Pledge of Allegiance led by : _____

b. 4-H Pledge led by: _____

2. Introduction of those present/Roll Call by Secretary

a. Establish Quorum (one officer and five enrolled leaders/teen leaders)

3. Reading of Minutes –Are there any changes or corrections to the minutes?

If not, they stand approved as read. – or –The minutes are approved as corrected.

4. Reports of Officers

a. Treasurer's Report and presentation of bills

5. Report of Committees

6. Unfinished Business

a. Pork Roast

b. Super Saturday

c. Scholarships

7. New Business

a. Demonstration Committee Recommendation

b. Demonstration Ribbons

c. Teen Conference Support

d. Fair topics?

8. For the good and welfare

9. Adjournment of Meeting at _____

Present: Lynda Mikelson, Michelle Lain, Polly Schneider, Deb Schneider, Julia Goodman and Michele Reeves.

Guests: Jazmin Grupp, John Grupp, Hailey Lipman, Jerissa Fisch and Debbie Fisch.

The meeting was called to order at 6:40 pm.

The Pledge of Allegiance was led by Julia and the 4-H Pledge was led by Jazmin.

The minutes were reviewed and Julia moved to approve. Deb 2nd. Motion passed.

Treasurers Report:

Savings: \$5,987.40

Checking: \$7,518.79

Scholarship Committee Report: Polly shared that the scholarship score sheet might be easier to distinguish areas to list awards if the two categories read 4-H activities and community service and Non 4-H awards, activities and community service. Julia moved to reword it. Michele 2nd. Motion passed.

Guests: Members of our Chelan/Douglas 4-H Group "The Trailblazers" talked with us about the upcoming Super Saturday which they are planning. Classes will include Do's and Don'ts for goats, pig, steer, sheep and horse, Search & Rescue, gardening class, Cookies In A Jar, and a class for adults on expectations/helping with 4-H. The members asked for \$50 to help with pizza for lunch during this event. Discussion followed. Polly moved to allot up to \$75 for pizza for Sup Sat. Lynda 2nd. Motion carried.

Old Business:

Officer Election: Michele moved to accept the following nominations as the 2015 officers. Julia 2nd. Motion carried.

President: Lynda Mikelson

Vice President: Karen Hall

Secretary: Lori/Polly

Treasurer: Julia/Celia

New Business:

Pork Roast: lengthy discussion included participation, time of year, attendance and volunteers who have expressed a desire to help. Polly moved to put a hold on/table the Pork Roast planning until individual clubs can be contacted. Julia 2nd. Motion carried. Polly has volunteered to see about contacting clubs and attending their meetings to ask for input. Deb suggested reimbursing Polly for gas for her vehicle. Michelle suggested setting Polly up to be able to drive the County vehicle for gas and liability purposes.

Committee additions were:

Record Book Committee- Deb Schneider and Michele Reeves.

Scholarship Committee – Deb Schneider.

Date for next meeting is Tuesday April 21st – Chelan Co. Extension Office.

The meeting was adjourned at 7:55 pm.

Respectfully Submitted,

Polly Schneider





Chelan and Douglas County Guide for Demonstration Judges

Judge's Role

- Evaluate each demonstration.
- Give reasons for judging decisions.
- Encourage the presenter and give either oral or written suggestions for improvement.
- Select winners when appropriate.

Give the member up to five minutes to set up for his/her demonstration. This includes putting his/her poster up and arranging equipment.

Take a minute to introduce yourself and visit with the member to help him/her relax. When the member appears to be ready, *listen carefully to the demonstration*. Make check marks in the appropriate boxes on the judging sheet. The sections of the score sheet are explained below:

4-H Age Divisions

•Primary: Grades K-2 •Junior: Grades 3-5 •Intermediate: Grades 6-8 •Senior: Grades 9-12

Purpose of Demonstration

4-H members may speak on any topic of interest to them and select the "type" (informative, persuasive, motivational or entertaining) of presentation. What is the presentation to accomplish? Is it entertain? Stimulate? Convince? Help people learn? Show what a member knows? Or both? The member should decide on the response wanted by the audience and work toward that goal.

- Informative: Gives the audience information and facts on a subject.
- Persuasive: Persuades the audience that the speaker's opinion is best or sometimes used to change ways of thinking.
- Motivational: Encourages people to join an activity, program or take some kind of action.
- Entertaining: Entertains the audience but can be used to communicate a message.

Knowledge of Subject

Gathering information and researching the demonstration subject is one of the valuable purposes of the activity. Senior members are expected to do research for their speech and their talk should include factual information in addition to personal opinion or personal experience. Intermediate and Junior members are expected to do some research but not as much is expected. For primary members research will be much less. Effort should be made to use accurate and up to date material in all 4-H demonstrations.

Introduction

Each speaker is expected to greet his or her listeners, introduce themselves, give the title of their talk and explain why they picked this demo/presentation. The introduction does not need to be the very first words spoken because members are encouraged to start creatively with something like a question, challenge, statistic, stimulating visual, or comparisons.

Suitable Subject

Subject should fit the 4-H member's interests, experiences, knowledge and skills. It should be exciting, not dull; challenging, not routine, useful and interesting.

Douglas and Chelan County Leader's Councils

Judges, leaders, members and parents from Chelan and Douglas counties met on March 23, 2015 to discuss demonstrations. We started our discussion with a brainstorm session of why we like demonstrations. Next we moved to small groups to quickly brainstorm ways to improve demonstrations. As a large group, we prioritized our ideas and made an action plan. Now, we have a collection of our ideas for you to consider:

Demonstration Committee Recommendations for 2015

Reworked Score Sheet

- Scores added to make judging quicker and simpler. Allows judges to pay attention and easily add scores at conclusion of presentation. Additional column or category of scores.
- Spot for time of presentation with explanation of points removed for going over or under specification.
- Explanation on back of score sheet for how to add scores and determine winners.
- Wording clarifications in some categories.

Judges Guidelines

Explanation of each category on score sheet in order it appears on score sheet.

Definitions/explanations come from our state publications EM4788 and EM4903E.

Fair Space for Demonstrations

Chelan County- 109 4-H members gave demonstrations at Demo Days 2014. 62 members qualified for State with their Demo. (15 were too young to qualify)

Douglas County- 16 members gave demonstrations at Demo Days 2014. 10 of those 4-H members qualified for State and one member was too young to qualify.

4-H members, community and the local fairs could benefit by providing stage space for some of the kids who qualified for State with their demonstrations. Each fair could provide an allotted amount of time (hour), we could fill the time with willing qualified 4-H members. Fairs get great entertainment and provide valuable practice space for our youth; Public gets a taste of 4-H and our success; 4-Hers get an opportunity to practice with a larger audience and prepare for state competition.

Judge Qualifications

Recommend to best of ability to limit leaders or parents as judges. It would be nice if we could all take the time to recruit a few people to judge. Committee would like each judge to receive a judges packet like the one given to you tonight in addition to a welcome/thanks letter.

Recommendation for 2016

Training

Video for leaders, judges and members. It is difficult for people to attend training but a video that could be watched on our own time explaining a demonstration and the score/judging could be helpful for all participants. Perhaps we could film some of this years demonstrators and judges to make a training video.

Scoring/Determining Winner

After the presenter is finished, look at the check marks in the columns on the score sheet. Use the numbers in the column you marked to add up a score for each row. Add all the points in the score column to get a total score.

Put your score and the other judge's score in the appropriate blanks at the bottom of the sheet and add them up. Divide the total by 2 to find the average score.

Compare the average score with the scores for blue, red and white ribbons. Mark the ribbon placing that correlates with the average score.

To determine a winner in a particular category, you choose the person with the highest overall score. However, if you have a tie for first place, then you and your fellow judge will need to consider which of the demonstrations with the highest scores you feel was the best. When you have a decision, add 1/2 point to that score and indicate "overall winner".

100 WAYS FOR 4-H JUDGES TO SAY "VERY GOOD"

You've got it made
That's RIGHT!
You're on the right track now!
That's GOOD!
You are very good at that
That's coming along nicely
That's very much better!
GOOD WORK!
I'm happy to see you working like that
You're really working hard today
I'm proud of the way you worked today!
You're doing a good job
You've just about got it
That's the best you have ever done
THAT'S IT!
Congratulations!
I knew you could do it
That's quite an improvement
Now you've figured it out
You are doing much better today
Now you have it
Not bad
GREAT!
Your are learning fast
Keep working on it, you're getting better
Good for you!
Couldn't have done it better myself
You make it look easy
That's the right way to do it
One more time and you'll have it
You're getting better everyday
You did it that time!
That's not half bad!
WOW!
That's the way!
Nice going
Now you've figured it out
SENSATIONAL!
You haven't missed a thing
That's the way to do it
Keep up the good work
That's better
Nothing can stop you now!
That's first class work
EXCELLENT!
PERFECT!
That's the best ever
You're really going to town!
FINE!

TERRIFIC!
You've just about mastered that!
That's better than ever
Nice going
OUTSTANDING!
Now that's what I call a fine job!
You did very well
You must have been practicing!
FANTASTIC!
You're doing beautifully
You're really improving
Right on!
SUPERB!
Good remembering!
Keep it up!
You did a lot of work today!
You've got that down pat!
You certainly did well today
TREMENDOUS!
You're doing fine
Good thinking!
You are really learning a lot
Keep on trying!
You outdid yourself today!
I've never seen anyone do it better
Good for you!
Good going!
I like that
MARVELOUS!
I think you've got it now
Good job (name of person)
You figured that out fast
You remembered
That's really nice
It's a pleasure to teach when you work like that
You're right!
CLEVER!
That makes me feel good
That's great!
That's it!
Way to go
Well, look at you go!
Now you have the hang of it!
Congratulations! You got (name behavior) right
You've got your brain in gear today
Much better!
WONDERFUL!
SUPER!
Nice job!

**4-H PUBLIC PRESENTATION EVALUATION
(DEMONSTRATIONS AND ILLUSTRATED TALKS)**

Name: _____ Club: _____ Date: _____

4-H Project: _____ Placing: Blue _____ Red _____ White _____

Grade (May of this year) _____ Demonstration Title _____

4-H Division: Primary(K-2) _____ Junior(3-5) _____ Intermediate(6-8) _____ Senior(9-12) _____

Time Limit: No limit _____ 3-8 min. _____ 5-15 min. _____ 8-20 min. _____

Subject Matter (50 points) <i>possible</i>	Grand	Excellent	Good	Fair	Poor	Points
Purpose of demonstration accomplished effectively	25	23	20	17	14	
Knowledge of subject (ask questions at end of demo) Ability to answer questions	25	23	20	17	14	
Remarks: _____	<i>Total</i>					
Techniques (35 points)						
Attention-grabbing introduction	5	4	3	2	1	
Suitable subject matter	5	4	3	2	1	
Acknowledge source of information	2	X	1	X	0	
Organization of topic	5	4	3	2	1	
Time (+/- 0 min=3)(+/- 1 min=2)(+/- 3 min=1)(+/- 5 or more min=0) ime: _____ min _____ sec	3	X	2	1	0	
Organized work area	3	X	2	1	0	
Clear, effective visual aids	5	4	3	2	1	
Questions repeated (if necessary)	4	3	2	1	0	
Adequate closing	3	X	2	1	0	
Team only: work and presentation equally divided						
Remarks: _____						
Personal Traits (15 points)						
Appearance, expressions, mannerisms, posture	5	4	3	2	1	
Composure	3	X	2	1	0	
Personality, friendliness, disposition	3	X	2	1	0	
Clarity of voice	4	3	2	1	0	
Remarks: _____						
Score						

Overall Comments: _____

Judge: _____ Blue=90-100 / Red=80-89 / White=0-79