

FOOD PRESERVATION RECORD

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| Add this sheet to your 4-H Record Book. | How preserved food was (will be) used | fruit salads, cobblers | |
| | Quality when used | excellent flavor, nice color, slightly soft texture | |
| | Time spent preserving each unit* | 24 minutes | |
| | Units preserved Number Size | quarts | |
| | | ω | |
| | Type of containers or packaging | standard jars | |
| | Source of instructions | PNW0199 | |
| | Method of preservation | water-bath canned | |
| | Pretreatment used (if any) | dipped in salt/vinegar water | |
| | Food | sliced peaches in light syrup | |
| | Date | Example: 9/8/93 | |

*Total time divided by number of units.

LEARNING AND SHARING ACTIVITIES

As you work on your food preservation project(s) this year, describe major ideas you learn about any or all of the following subjects (for example: save nutrients by having blanching water at a full rolling boil before putting in

vegetables). Include how you shared information with others and how you learned (gave a demonstration, "Ways to Save Energy When Preserving Food," to the Crawford Creek 4-H Club; went on a 4-H club field trip to Brown's Solar Systems to learn about different types of food dehydrators). Food Preparation: _____ Food Safety, Sanitation, and Storage: Food Selection and Shopping: _____ Meal Planning: Serving Courtesy: ———