

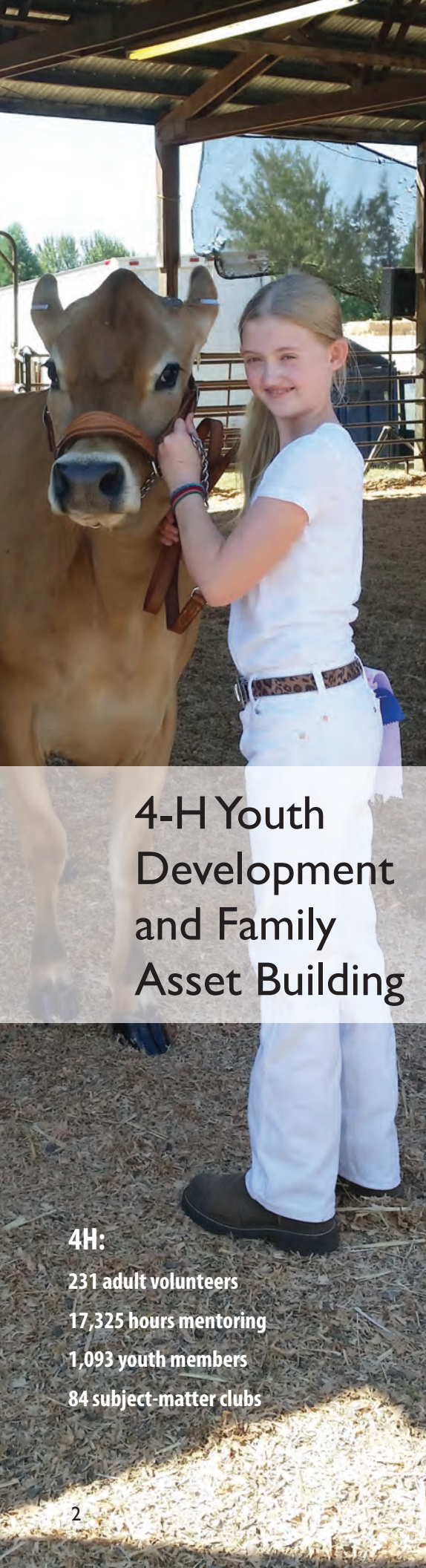


# 2016 Annual Report



WSU CLARK COUNTY EXTENSION





## 4-H Youth Development and Family Asset Building

### 4H:

231 adult volunteers  
17,325 hours mentoring  
1,093 youth members  
84 subject-matter clubs

Washington State University Clark County Extension engages people, organizations, and communities in Clark County to advance knowledge, economic well-being, and quality of life by fostering inquiry, learning, and the application of research. Extension fosters and promotes partnerships with public agencies, NGOs, community groups and members, and individuals to implement the shared mission of WSU Extension and Clark County. Extension opened in Clark County on November 1, 1917.

**WSU Extension contributes to communities in all 39 Washington Counties. Locally, in 2016, 501 adult Extension volunteers contributed 33,374 hours and made 31,883 educational contacts in Clark County.**

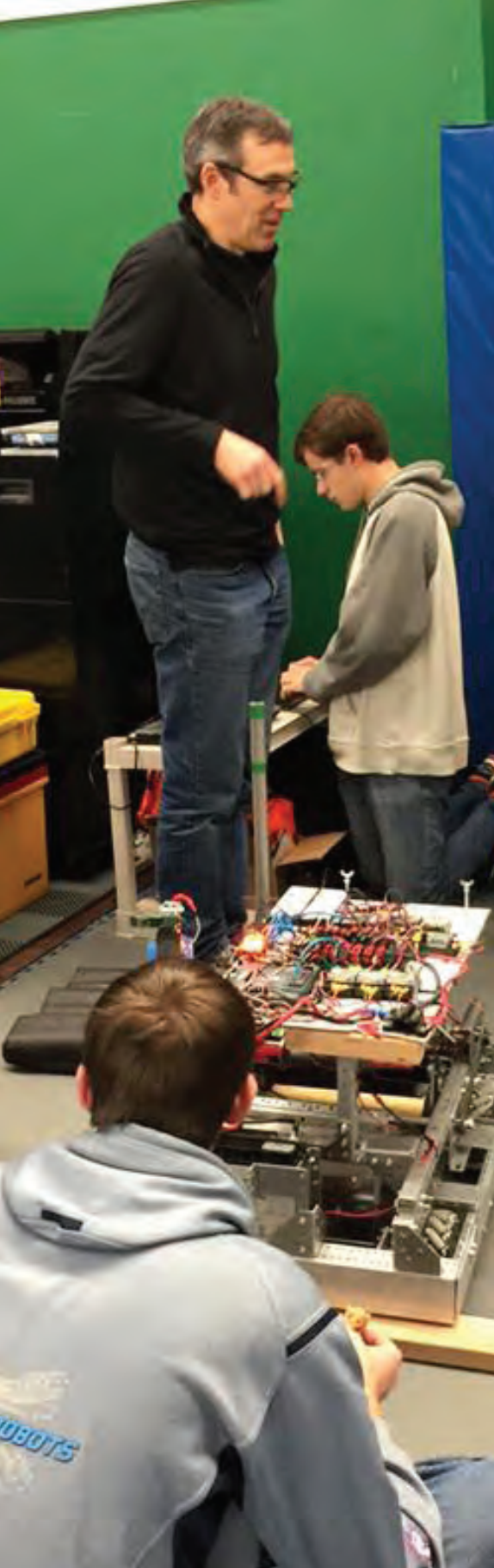
WSU Clark County Extension's 4-H program helps young people in 4-H achieve future life successes through structured learning, encouragement, and adult mentoring. A national Tufts University study<sup>1</sup> shows 4-H helps youth excel beyond their peers:

- 4-H youth are 56 percent more likely to be physically active; they are less likely to be sexually active by grade 10; and 4-H youth exhibit significantly lower drug, alcohol, and cigarette use.
- 4-H youth report better grades at school; they are more likely to attend college and pursue careers in science, engineering, or computer technology; are three times more likely to actively contribute to their communities.

<sup>1</sup> <http://4-h.org/about/research/>, Richard M. Lerner, Jacqueline V. Lerner, et. al. 2013. The Positive Development of Youth: Comprehensive findings from the 4H Study of Positive Youth Development, *Institute for Applied Research in Youth Development, Tufts University*.







"Team work. Our club works on teamwork, helping others when confused, and giving encouragement when others are down. My club is my second family." 4-H member

## Clubs Program

4-H clubs bring Clark County youth together under the guidance of caring adults for year-long, hands-on learning in a community environment that fosters the four essential elements for positive youth development: belonging, mastery, independence, and generosity.

When 800 4-H members were asked about their experience, 146 responded:

- 88 percent of responding youth increased their ability to set goals for themselves and plan for reaching those goals.
- 85 percent of youth respondents gained life skills such as public speaking, goal setting, record keeping, and civic engagement that will help them in their future.
- 96 percent of youth have developed resilience by having a relationship with another caring adult in their lives.

4-H Clubs raised approximately \$110,000 to send youth to national competitions, increase educational opportunities through clinics and exhibition shows, and reach out to the community.

- Of eighty Clark County 4-H members aging out of the program, 80% indicate that they would attend college after graduating from high school, compared to the typical rate of 60% of all Washington high school graduates planning to attend college.

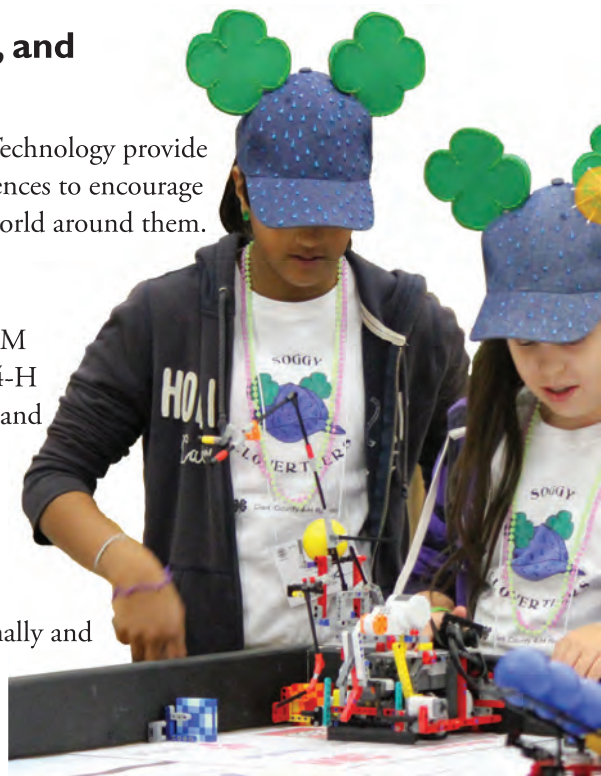
Businesses recognize that 4-H provides youth with the soft skills necessary to succeed in the workplace. Businesses often comment that 4-H youth go the top of the candidate list for internships. The Internship coordinator of a large local car dealer commented that youth who participated in 4-H succeed because they learned to work hard and follow through. *Conversations at the Governor's Summit on Career Connected Learning, June, 2017.*

## Science, Engineering, and Technology (SET)

4-H Science, Engineering and Technology provide youth hands-on learning experiences to encourage greater understanding of the world around them.

In 2016:

- 2,500 youth engaged in STEM related experiences through 4-H projects, school enrichment, and outreach opportunities.
- 4-H raised over \$32,000 to support the 4-H robotics program.
- Successfully competed regionally and nationally.





**"I have learned that with hard work and perseverance, you can accomplish anything." 14 year-old 4-H member**

## Civic Engagement

The 4-H Club Program relies heavily on service learning. 4-H clubs demonstrate a keen interest in community service (service learning) and almost all participate, with club members planning, leading, and participating in community service projects. The program encourages members to make contributions in their local community and encourage their peers to do the same. The 4-H Pledge includes the statement "for my club, my community, my country, and my world." Projects include:

- Santa's Posse (organized by the Sheriff's department) collects, wraps, and delivers Christmas gifts to needy families,
- Youth Efforts Against Hunger raised animals worth \$45,000 to donate to the Clark County Food Bank,
- Walk and Knock, raising funds to donate to the local animal shelter,
- Volunteering at the SHARE House and helping in assisted living centers,
- Collecting clothing and donating it to local family resource centers in the schools,
- Dog clubs raising funds to purchase a bullet proof vest for the canine unit.
- 85 percent of youth surveyed (N=147) believe they can make a difference in their community through community service.
- 85 percent of the same youth gained skills through serving their community.







Since 2004, 13,00 youth and 400 mentors grew 24,500 pounds of produce for the Clark County Food Bank.



## **Food Smart Families (Nutrition & Financial Literacy)**

The Food Smart Families program trained 605 youth about youth nutrition, cooking, and budgeting (financial literacy). Research shows most youth gain financial knowledge through non-formal channels, such as parents, friends, and the media, despite the often inaccurate or incomplete information provided by these sources. Teaching youth financial management concepts through developmentally appropriate budgeting activities in elementary schools increases their ability to manage finances.

- 87 percent of youth participants increased their knowledge and skills relative to nutrition, cooking, and budgeting.
- 85 percent prepared healthier foods.
- 89 percent encouraged their parents to purchase healthier foods.
- 84 percent of youth learned to make meals on a budget.
- 59 percent of youth taught their family skills for buying food on a budget.

## **School Enrichment - Classroom and After School**

More than 300 K-1 youth in Clark County learned gardening, science, and healthy eating from 4-H staff in six classrooms and five after-school programs.

## **Restorative Community Service Garden**

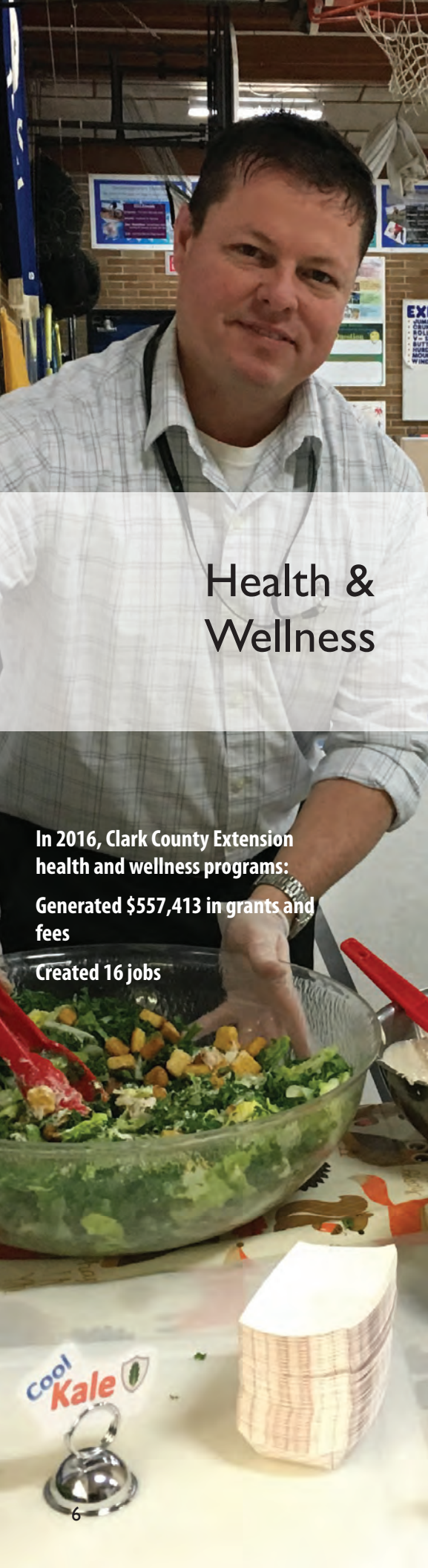
In partnership with Clark County Juvenile Justice, this program provides youth offenders from Clark County opportunities for meaningful service emphasizing their positive contribution and community membership.

Thirty-three trained adults spent 290 hours mentoring 81 youth who produced 1,800 pounds of produce for needy citizens in 2016. Of these 81 youth:

- 93 percent felt they can make a difference in their community through community service.
- 93 percent gained skills through community service that will help them in the future.
- 85 percent are encouraged to volunteer more.







## Health & Wellness

In 2016, Clark County Extension health and wellness programs:

Generated \$557,413 in grants and fees

Created 16 jobs

WSU Clark County Extension Health and Wellness programs promote healthy food choices, exercise, and safe food practices to low-income families, youth, and the general public. This strengthens our community and contributes to the local economy by making participants less reliant on social and medical services. Healthy people are more employable; they rely less on medical services which reduces both medical and insurance costs. Businesses do not need to pay for extra help or overtime when an employee is sick and businesses decrease lost production due to illness.

- Partnered with over 1,000 individuals, schools, NGOs, businesses, health care organizations, agencies, and volunteers.

### Supplemental Nutrition Assistance Program - Education

Under the federal grant funded Supplemental Nutrition Assistance Program - Education (SNAP-ED) program, Food \$ense and the Expanded Food and Nutrition Program (EFNEP) teach low-income families and school children to make healthy food choices and increase exercise. Successful learning decreases the costs of health care related to poor food habits, decreases obesity rates, and reduces potential diseases, all of which decrease reliance on local social services. SNAP-ED programs received \$490,705 in federal grants. The benefit-to-cost ratio of \$10.64/\$1.00 translates to \$5.2 million annually in saved health care costs in Clark County from the federal grants received.<sup>2</sup>

**Food \$ense** provides nutrition education to low income youth and their families through classes in schools, community centers, and housing projects. Topics include the basic food groups, importance of eating healthy, selecting healthy foods, food safety, hand washing, importance of physical activity, and tasting new foods. Educators emphasize increased consumption of fruits, vegetables, low fat milk, and decreased consumption of high fat, high sugar foods. Nutrition educators taught a series of six lessons in 2nd through 8th grade classrooms. Parents of all the youth participated in a four-part series and received a weekly newsletter covering similar topics.

**Benefit-to-cost ratio of SNAP- ED programs equals more than \$5.2 million annually in Clark County**

Classes help families reduce obesity and potential diseases, decreasing health care costs related to poor food choices. Healthier children increase their learning abilities. 6,142 youth in 275 classrooms participated in nutrition education classes, with 65 percent being SNAP recipients, 22 percent being Latino, and 35 percent being people of color. Working with 10 school Family Community Resource Centers' food pantry and backpack programs provided additional nutrition education to families.

Of 5,835 students evaluated:

- 82 percent now consume fruits and vegetables daily.

<sup>2</sup> *Journal of Nutrition and Behavior*, 2002, 34:1, Pages 26–37; also for SNAP-ED Public Health Institute, <http://www.phi.org/resources/?resource=snapedworks> Applying Cost Benefit Analysis to Nutrition Education Programs: Focus on the Virginia Expanded Food and Nutrition Education Program, 1999, Virginia Cooperative Extension, publication 490-403. <https://vtechworks.lib.vt.edu/handle/10919/24691>.



Health and Wellness vulnerable populations reached:

Latinos

Limited resource families  
(Vancouver School Dist., Vancouver Housing Authority, Goodwill staff and clients, Open House Ministries, Share House)

Developmentally disabled (NAMI)

- 72 percent select snacks that are low in sugar, fat and salt.
- 75 percent eat a daily breakfast comprising 3 food groups.
- 84 percent get 60 minutes of physical activity each day.

Staff implemented nudge marketing strategies to help families understand how to select and prepare healthy foods. This included providing samples of recipes using foods that clients do not usually take home because they don't know what to do with them. Staff helped group foods for the recipe together for the client to take home and make the recipe. Pantries report that now those particular foods are taken more often than previously.

**After a fourth grade SNAP Ed nutrition lesson on cereals and label reading, one child learned that the frosted flakes his family were eating most mornings were not whole-grain and had too much sugar in them. The whole family switched from frosted flakes to Cheerios, which contain whole grains and less sugar.**

**The Expanded Foods and Nutrition Program (EFNEP)** provides nutrition education to low income families with children disproportionately affected by hunger and poor nutrition. Often, children prepare meals and snacks for themselves and younger siblings. Working with this group can produce lifetime impacts on their health and their family's.

EFNEP helped 102 low income families (465 family members) acquire the knowledge, skills, attitudes, and changed behaviors necessary to increase nutritionally sound diets and improve total family diet and nutritional welfare. Research shows that better health correlates with reduced health care costs, less absenteeism from work, and less dependence on emergency food assistance. Thirty-five percent of the children in the program were under 6 years old and 73 percent of the families were Latino.

Impacts from 102 responses:

- 98 percent of participants made healthy food choices within a limited budget.
- 87 percent of adults now select food more closely aligned with dietary guidelines, 72 percent eat more vegetables, and 62 percent eat more fruits.
- 55 percent of adults increased their physical activity.
- 61 percent ran out of food less frequently before the end of the month and 52 percent used a list more often for grocery shopping.

EFNEP educators also taught 453 youth (46 percent Latino) in grades 3-5. Children attended an average of six classes, learning about making healthy food selections by focusing on eating more fresh produce, making healthy snack selections, and the importance of eating breakfast. Teachers and families indicate students become more attentive due to eating breakfast and making healthier food choices at lunch. Of the 453 youth:

- 44 percent eat more vegetables and 38 percent eat more fruits.
- 74 percent ask their parents for fruits/vegetables for snacks.
- 43 percent increased their physical activity.





## Food Safety for Food Workers

This program provides food handlers the food safety knowledge necessary to meet the Person In Charge (PIC) standards which improve the skills of food workers, improve health inspection scores, and eliminate or reduce food-borne illnesses in the community. Regulations stipulate that food service establishments have a PIC with food safety training beyond the basic food handlers card. When Public Health closes a food business due to food borne illness (FBI) or violations, owners must take an extensive food safety class (offered by Extension) before reopening. The Extension - Public Health partnership provides a local educational resource to help workers, restaurant owners, and managers follow health regulations.

- 120 food workers from 51 restaurants took PIC classes in 2016. Since 2007, 1,852 food handlers from 561 food facilities took classes.
- All food facilities changed at least two policies and/or procedures that improved their health inspection scores and reduced the potential for FBI.

***"I thought this class was going to be the longest event ever, but I learned so much and plan to share with my co-workers and boss. We have some changes we need to make." Person in Charge (PIC) training attendee***

## Master Food Preserver Volunteers

Food safety programs teach consumers how to prevent food-borne illness (FBI) with safe food handling practices. Hand washing remains the primary method to prevent Norovirus outbreaks in schools and to promote general individual health. The program annually teaches over 5,000 youth in classrooms and 4,000 at the Clark County Fair the importance of correct hand washing.

Eleven Master Food Preservers (MFP) in Clark County volunteered 1,637 hours teaching classes, testing pressure gauges, staffing displays and answering questions on the phone hotline. MFPs answer questions about safe storage and food preservation from community garden coordinators, local nurseries, library, local feed and hardware stores and others requesting information.

- MFPs reached 431 consumers in classes and another 990 at community events.
- MFPs tested 93 pressure gauges at 17 clinics, finding 60 percent were inaccurate.
- The MFP Facebook site has 502 members.





## Diabetes Prevention Work

Extension partners with the Diabetes Prevention and Control Alliance, Washington State Department of Health Diabetes Prevention and Control Program, and Washington State Health Care Authority to bring the National Diabetes Prevention Program to communities in Clark County and around Washington. The national, evidence-based program, led by the Center for Disease Control, helps people with pre-diabetes prevent or delay the onset of type 2 diabetes, a disease consuming one in five U.S. health care dollars. Nationwide implementation could save the health care system \$5.7 billion and prevent 850,000 cases of type 2 diabetes.<sup>3</sup>

The program teaches participants to manage their lives through healthy food choices, regular physical activity, and lifestyle management to prevent diabetes.

- 135 pre-diabetic Clark County residents participated in one of ten 12-month programs and lost between 5 percent and 15 percent of their body weight, participated in 160 minutes of weekly physical activity, and prevented the onset of diabetes.
- 75 percent of the participants improved cholesterol and blood pressure readings, with 40 percent no longer taking cholesterol and/or blood pressure medications.
- 100 percent reduced their A1c reading (a three-month blood sugar average), with two no longer in the pre-diabetes range.

## Healthy Families at Farmers Markets

WSU Extension received a \$153,000 two-year federal grant to help three local farmers markets provide education and incentives to limited resource families to purchase local produce at the local markets. A Healthy Families booth at the three farmers markets provides information about selecting fresh produce on a budget, presents recipes using different produce, and hosts activities to increase fruit and vegetable consumption. Funding allowed limited income families to receive a \$4-\$5 bag of produce and up to \$5 in Fresh Match tokens from the farmers market to buy fresh produce.

The Healthy Families booth staff presented at twelve events during the summer of 2016 and distributed 372 bags of produce to families receiving some form of public assistance. 448 market shoppers completed surveys at the booth, with 82 percent saying they would try making the demonstrated recipe at home.

**"This class has really changed my life. I have lost weight, but most of all, I no longer take blood pressure medicine and my cholesterol dropped dramatically. I feel like a new person."**  
*Attendee in diabetes prevention class*



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<sup>3</sup> *Health Affairs*, 2012, 31:1, pages 50-60.





**"This is such a great opportunity for youth to actually see where their food comes from and how it grows. So many of them don't know how the store gets all their food." Teacher at Farm to Fork**



## Farm to Fork Field Days for Kids

In partnership with 4-H, this program teaches youth about their food system and where food comes from. Kids visit the Heritage Farm where they rotate through four educational stations to learn about composting; erosion and water quality; food safety; plant identification; taste testing; chickens and eggs; hands-on produce harvesting; weeding; planting; and how to access local foods. A community service component includes planting, weeding and harvesting food for the Food Bank.

Youth learned that fresh, locally grown produce tastes different than that in the grocery store. One student who picked carrots found some of those same carrots in his weekend food backpack two weeks later. He was excited to see his efforts go full circle.



- The youth harvested over 2,500 pounds of carrots and 100 pounds of corn, as well as planting 500 leafy green plants for the Food Bank Garden.
- 699 school-age youth from 10 schools participated in a half-day Farm to Fork educational experience.





# Environmental Stewardship in an Urbanizing County

## Small Acreage Program

Partnering with Clark County's Clean Water Program, the Small Acreage Program (SAP) trains land users how to steward their land and save money by doing so. The Living on the Land: Stewardship for Small Acreages (LOL) class, a 12 week training, graduated 446 people owning 3,867 acres since 2003. Among the 428 LOL graduates (282 households) through 2015:

- 211 of 260 households implemented 667 best management practices (BMPs) on at least 2,206 acres affecting at least 1200 livestock (excluding poultry).
- Respondents shared what they learned with at least 3,134 other people.
- Over 43 percent tested their soil, 56 percent of respondents with septic systems inspected their septic system, and 50 percent of the households with wells tested them, all as a result of what they learned.
- Over 85 percent agreed funding the LOL through Clean Water Program fees was a good use of the fee.



SAP holds an annual Small Acreage Expo; over two-thirds of responding participants increased their knowledge about property management and how management affects water quality. SAP provides workshops on best practices, property tours, and relevant publications. A signage program also recognizes those landowners "doing our part for clean water".

- 162 participants attended best management practices workshops and tours: Between 60 percent and 100 percent of respondents reported increasing their knowledge about various BMP topics.
- The Small Acreage Expo drew 109 participants: Between 71 percent and 100 percent of respondents learned "some" to "a lot" about topics on managing their land.
- A follow-up of 235 previous BMP workshop participants showed that 162 implemented 117 BMPs on their property.

## Habitat Restoration.

Working as part of the Technical Advisory Committee of the Lower Columbia Fish Recovery Board, staff annually assess and rank habitat restoration projects for funding (\$1.9 million in 2016). This year's projects included:

- Instream work on 15.6 miles of stream,
- 19.6 miles of enhancing stream banks,
- 315 acres of restoration work, and
- 50 acres of acquisition.



2016 Master Gardener Program:  
255 Volunteers  
18,374 hours provided (8.8 FTE)  
Valued at \$551,995<sup>4</sup>  
Program Endowment = \$236,436



## WSU Master Gardener Volunteer Program

The WSU Master Gardeners' (MG) 255 para-professional volunteers (49 new in 2016) promote landscaping practices that yield environmental, economic, and aesthetic benefits. The WSU MG program performs outreach to the public through tours, workshops, and public events, such as organic vegetable gardening, fruit tree care, composting, and pest management. The program endowment stands at \$236,430.

**Answer Clinic** Staffed by MG volunteers at the WSU Clark County Extension office, volunteers answered questions from 943 members of the public via walk-ins, email, and phone calls. Questions include plant identification, soil testing, general plant care, disease solutions, and general garden care.

**Outreach** Master Gardeners staffed outreach booths at 13 community events, reaching 3,063 people with information about pest management, water-wise gardening, and best practices in the garden. Events included the Clark County Fair, Home & Garden Idea Fair, the Recycled Arts Festival, neighborhood events, and more.

**Workshops** Volunteers coordinated 35 workshops for the community, on topics including organic fruit tree care, composting, and watersmart gardening, and others, attended by 744 people. Workshop participants completed evaluations assessing their knowledge about topics before and after the class session.

**Community Work** Sixteen Master Gardeners served as garden mentors at several area senior/assisted living centers. The program enhances the quality of life for residents by helping them grow edible and ornamental plants in gardens at their living facilities. Volunteers help residents decide what to plant and work with them on garden maintenance through to harvest. This activity encourages socialization and participation in a beneficial physical activity.

Twelve Master Gardeners serve at the Fort Vancouver National Historic Reserve where they use historically accurate plant varieties to recreate the gardens of that time.

**Youth Programs** Master Gardeners reached 587 children in 2016. Master Gardeners presented to 74 fourth-graders on Good Bugs/Bad Bugs at the Columbia Springs Watershed Festival and to 147 first graders on worms at Yacolt Elementary School. They provided hands-on garden education at the Hazel Dell Elementary School and community garden to 108 children attending the school and area Boys and Girls Clubs. Master Gardeners taught 205 youth about growing vegetables at three Farm to Fork events where students visit the Heritage Farm to learn where their food comes from.

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<sup>4</sup> \$30.04/hr volunteer time from Independent Sector.



A man in a dark blue jacket and brown pants stands next to a large, vertical stainless steel brewing tank. The tank has a circular hatch near the bottom and various pipes and valves. A white bucket with a black lid is in the foreground. The background is a plain, light-colored wall.

# Food Systems and Farming

Extension works with both large commercial operations and direct market farmers on smaller acreages. Topics include small fruit, vineyard, greenhouse, orchard, medicinal herb, tree fruit, water rights, women in agriculture, marketing, and more.

## Agricultural Entrepreneurship Business Planning

**Agricultural Entrepreneurship Business Planning** This 10 week class series provides both established and start-up farm businesses the knowledge and skills necessary to build business plans for their operations. Topics include marketing, market analysis, business structures, taxes, licensing, insurance, payroll, risk management, regulations, record keeping, and budgets. The program graduated 29 participants owning 23 properties comprising at least 100 acres and included eight existing small farm businesses. Participants developed draft business plans to make and keep their operations profitable. At least 63 percent learned “something” to a “a lot” over what they knew before the class.

- Since 2008, 219 people graduated and represented 1,746 acres and 58 existing businesses.
- 50 - 75 percent increased their knowledge of the topic areas covered.
- 61 percent of responding graduates changed management practices.
- 55 percent of responding graduates agreed changes improved their business.
- 44 percent of respondents increased their profit.

*“I considered them [classes] extremely valuable in many ways. 1. Key business contacts we made, particularly with a local insurance company, which now has all our insurance coverage and we could not be happier. 2. The business plan module was very applicable and helped us focus on new directions for our business.” - Ralph Greer, Cultivating Success Ag Business Planning graduate, 2015*

## Agricultural Production & Marketing

The specialist position remained vacant after a retirement, but a new hire will start mid-2017.

### Workshops

**Raising Poultry for Meat** - 28 participants learned how to raise and process poultry on-farm. 53 percent of participants increased their knowledge about all topics. 95 percent said they would use what they learned.

**Women in Agriculture** - 22 women farmers learned about communication styles through a personality typing system called DiSC assessment. This formed part of Western regional online event for 675 women in Idaho, Washington, Alaska, Montana, and Oregon. All participants reported improved overall farm management with family, staff, and associates by paying more attention to how they communicated





## Farm Tours

**Harvest Celebration** - Ten farms opened their doors to the 480 members of the general public on a Saturday in September to help them connect with local farmers and understand what local farming looks like. Almost 14,000 people have participated since the first Harvest Celebration in 2000.

## Web-based Farm Locator

**Farm Finder** - (link - [http://smallfarms.wsu.edu/farms/locate\\_search.asp](http://smallfarms.wsu.edu/farms/locate_search.asp)) This online, searchable database of over 1800 Washington and Oregon farms helps consumers find farms that sell their product directly to the public. The site has about 100,000 visitors annually.

## Applied Research and Education

**High Tunnel** - In order to implement vegetable production and variety trials to help local farmers increase their profitability, a high tunnel was installed in late 2016 and early 2017. The new WSU Regional Agricultural Production Specialist will use this structure beginning in mid-2017.



**Apple Maggot** - Research conducted on apple maggot infestations contributed to our understanding of apple maggot, which ultimately helps the apple industry in Washington protect its exports from this pest. Results this year show that tropical fruits tested were not attacked or infested with fly larva. This could have huge impacts on exports to tropical countries. Work also started to see which of the top nine commercial apples the apple maggot prefers.

## Other Activities

**Farmers Market collaborative** - Working with three local farmers markets to increase access to fresh produce for limited resource families (see Health and Wellness).

**Clark County Food Systems Council** - Participate in the Food Systems Council to enhance our local food system.





## Budget

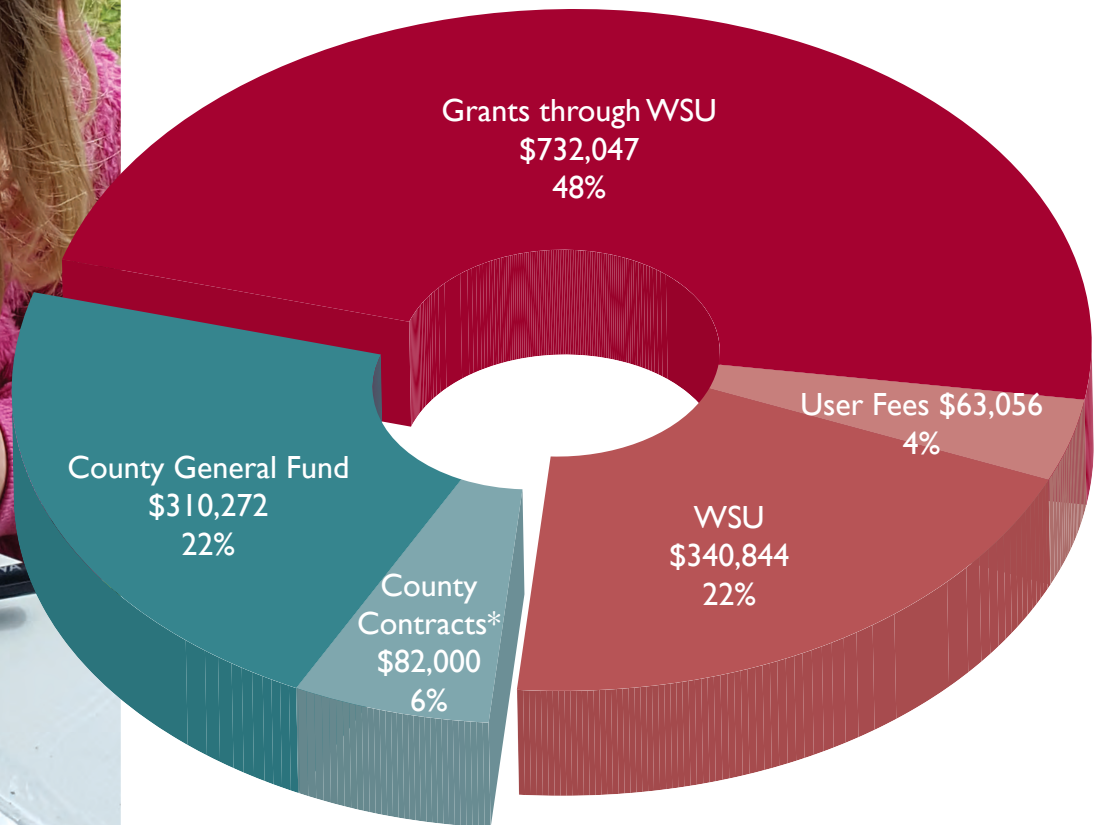
### 2016 WSU Extension Office Funding

Per the Interagency Agreement between Clark County and WSU Extension, the county contributed \$310,272 from their General Fund, as well as another \$82,000 for specific programming in 2016. WSU contributed \$1,135,947 directly and from fees, grants, and donations, for a total budget of \$1,528,219.

**Return on Investment = \$9.33**

**For every \$1 contributed from the Clark County General Fund, Extension leverages:**

- \$3.66 in external funding
- \$5.67 in donations, in-kind, volunteer time



\* Contracts with Clark County Public Works, Clean Water Program for the Small Acreage Program helping Clark County meet mandated stormwater permit requirements and with Clark County Public Health for Master Gardener outreach on sustainable yard and garden practices.





# Thanks to all our partners and collaborators.....

<i>Alicorn Stables</i>	<i>Master Gardener Foundation</i>
<i>Amazia Veterinary</i>	<i>Nature Scaping</i>
<i>Boys and Girls Club</i>	<i>Oregon State University Extension</i>
<i>Camas Farmer's Market</i>	<i>Parents Again</i>
<i>Clark College (Community Ed, ESL)</i>	<i>Partners in Careers</i>
<i>Clark Conservation District</i>	<i>Peace Health Medical Center</i>
<i>Clark County (Public Health, DES - Vegetation Mgmt., Environmental Health, Corrections, Fair, DSHS, Youth Commission)</i>	<i>Plant-a-Row for the Hungry Garden</i>
<i>Clark County Farm Forestry</i>	<b>PREVENT</b>
<i>Clark County Food Bank</i>	<i>Rain or Shine Nursery</i>
<i>Clark County Food Systems Council</i>	<b>REACH</b>
<i>Clark County Jr. Livestock Auction</i>	<i>Reflector weekly newspaper</i>
<i>Clark County Juvenile Court</i>	<i>Salvation Army</i>
<i>Clark County Saddle Club</i>	<i>Sea Mar (Nutrition Programs, WIC)</i>
<i>Clark / Cowlitz Farm Bureau</i>	<i>Second Step Housing</i>
<i>Clark Public Utilities</i>	<i>Share Aspire</i>
<i>The Columbian newspaper</i>	<i>Share House (Backpack program)</i>
<i>Columbia Springs Environmental Education Center (CSEEC)</i>	<i>Shorty's Nursery</i>
<i>Columbia United Providers</i>	<i>WSU Small Business Development Center</i>
<i>Connect Battle Ground</i>	<i>SW Washington Child Care Consortium</i>
<i>Connect Evergreen</i>	<i>Trinity Lutheran Church</i>
<i>Educational Opportunities for Children and Families (aka Early Childhood Education Assistance Program ECEAP)</i>	<i>US Department of Fish and Wildlife</i>
<i>Educational School District #112</i>	<i>USDA / NRCS</i>
<i>Evergreen School District and Family Community Resource Centers</i>	<i>Vancouver Housing Authority</i>
<i>Farmers (numerous)</i>	<i>Vancouver Library</i>
<i>Farmers Markets (Vancouver, Salmon Creek, Camas, Battle Ground)</i>	<i>Vancouver, City of (Vancouver Parks and Recreation)</i>
<i>Fisher's Grange</i>	<i>Vancouver School District (and Family Community Resource Centers)</i>
<i>Food businesses (381)</i>	<i>WA State Department of Agriculture</i>
<i>Fort Vancouver Regional Library</i>	<i>WA State Corrections</i>
<i>Fred Meyer</i>	<i>WA Department of Ecology</i>
<i>Hazel Dell School &amp; Community Garden</i>	<i>WA Department of Fish &amp; Wildlife</i>
<i>Healthy Living Collaborative</i>	<i>WA Work First</i>
<i>La Center School District</i>	<i>West Vancouver for Youth</i>
<i>Latino Community Resource Group</i>	<i>Wilco Farm Stores</i>
<i>Lower Columbia River Fish Recovery Board, Technical Advisory Committee</i>	<i>Wildlife Botanical Gardens</i>
	<i>Wolverton Mt. Gun Club</i>
	<i>WSU Vancouver (Human Development, nursing)</i>
	<i>WSU Extension (Food Systems Team/Program)</i>
	<b>YMCA</b>
	<i>Youth Efforts Against Hunger</i>



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