JUNIOR 4-H Story

Keep this page in your record book

Intermediates and Seniors, you do not need to keep this page in your book.

JUNIORS: You can fill in the blanks below or write a story in narrative format. Introduce yourself and your family. Tell why you joined 4-H and/or chose the project(s) you did. Tell about the things you enjoyed learning or doing in your project(s) this 4-H year. Tell about your favorite parts of 4-H this year. Tell about things you would like to improve upon or do more of next year. Tell about your experiences at the Kitsap County Fair and the Washington State Fair.

INTERMEDIATE 4-H STORY

Keep this page in your record book Juniors and Seniors, you do not need to keep this page in your book.

This is your place to sparkle and reveal your personality. Introduce yourself to the reader as though you are talking to that person. Use the first person. Finish your story after county and state fair to include your experiences at the fairs.

- 1) Introduce yourself and your family.
- 2) Tell why you joined 4-H and/or chose the project(s) you did.
- 3) Tell about the things you enjoyed learning or doing in your project(s) this 4-H year.
- 4) Tell about a **significant accomplishment** you have made this year in your 4-H project(s). This should include something that was not part of your goal.
- 5) Tell about your 4-H club experiences and community service you were involved with.
- 6) **FAIR EXPERIENCE:** For year-end awards: In September finish the story by writing about your participation in the county and state fairs.

SENIOR 4-H STORY

Keep this page in your record book Juniors and Intermediates, you do not need to keep this page in your book.

- 1) Introduce yourself, your family, your other activities and interests.
- 2) Tell why you joined 4-H and/or chose the project(s) you did.
- 3) Tell what **you learned** from results, difficulties, and/or challenges you had in your project(s) this 4-H year. Discuss anything you wish you had done differently.
- 4) Tell how you have changed or grown as a person as a result or your involvement in your project(s) and 4-H this year. Be specific about those changes (your character, skills, leadership, etc.).
- 5) Explain how you could use the life and/or project skills you learned from being in 4-H in other areas of your life.
- 6) **FAIR EXPERIENCE:** For year-end awards: In September finish the story by writing about your participation in the county and state fairs.