# 

**LEVEL 1 (Recommended for beginning 4-H members)** 

22122 I (Heedminended for Degiming I II members)
Many Many Many
We would be a second of the se
The stand of the s
E E E E E E E E E E E E E E E E E E E
The state of the s

YEAR
GRADE IN SCHOOL
YEAR IN 4-H

#### **INSTRUCTIONS**

- 1. Use this record book and your Level 1 4-H Permanent Record for all the things you do in 4-H this year.
- 2. Use separate "Project Plan", "Project Diary", and "This is what I did in my 4-H project" forms for each of your projects.
- 3. There may be add sheets for projects with special planning or recording needs (breeding records, milk records, garden plan).
- 4. Use your record to look back at the progress you have made during the year. This will be helpful when you make plans for next year.
- 5. When you complete your 4-H program for this year, write your 4-H story.
- 6. You will want to keep only the most important materials in the memories part of your record. You may want to keep a scrap book of ribbons, certificates, programs, and other materials.
- 7. The record book is your personal work. It should be kept current as the year progresses. Handwriting or typing should be your own.
- 8. You may want to organize your records with tabs in a binder. A suggested order for doing this is:
  - Introduction
  - My 4-H Planning Calendar
  - Projects (separate tabs for each project)
  - · Permanent Record
  - My 4-H Story
  - My 4-H Memories
  - Comment Page
- 9. Obtain the required signatures.

Place a check  $(\sqrt{})$  after each event you attend

OCTOBER	
	<del> </del>
NOVEMBER	
DECEMBER	
DECEMBER	

JANUARY	
FEBRUARY	
MARCH	
MARCII	

APRIL
MAY
JUNE

JULY
AUGUST
SEPTEMBER

# PROJECT PLANS

My 4-H project is	
I chose this project becaus	e
Some of the things I want to project this year are:	o do or learn in my 4-H
	- Comment of the second of the
	The same way
MemberParent/Guardian	
Leader	

Date	What did you do or make?	How much? How many?	Cost	Income/ Value
		Totals		

Date	What did you do or make?	How much? How many?	Cost	Income/ Value
		Totals		

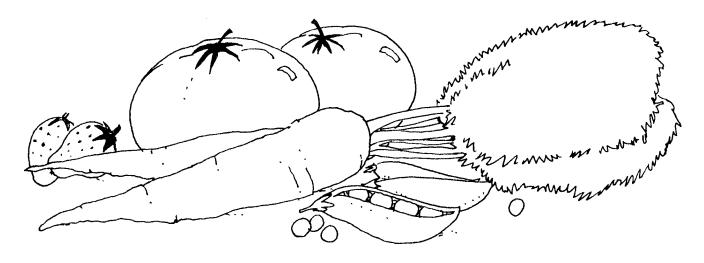
Date	What did you do or make?	How much? How many?	Cost	Income/ Value
		Totals		

Date	What did you do or make?	How much? How many?	Cost	Income/ Value
		Totals		

Date	What did you do or make?	How much? How many?	Cost	Income/ Value
1		Totals		



#### PROJECT RELATED MATERIALS



# MY 4-H STORY

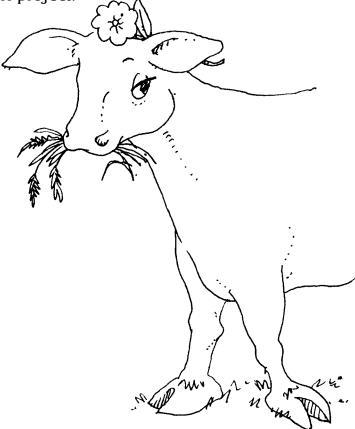
Some things about myself and my family are	
I joined 4-H because	
Some of the things my club and project group did the	is
year were	
y car were	

My favorite parts of 4-H this year were		
Some things I would like to do better, improve upon, or		
do more of next year are		

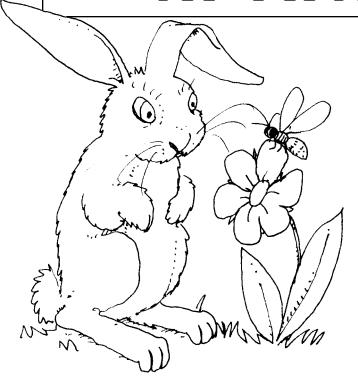
#### MY 4-H MEMORIES

Paste pictures of you, your club, drawings, newspaper clippings, letters, awards, or

anything related to you and your club or 4-H project.



#### MY 4-H MEMORIES



#### **COMMENT PAGE**

To be filled out by leaders, record book judges, and others at the end of the 4-H year.

I have reviewed this record book and be	
Member	Date
Parent/Guardian	Date
Leader	Date
Loador	Data

#### THE 4-H PLEDGE

I PLEDGE

my head to clearer thinking;

my heart to greater loyalty;

my hands to larger service;

and my health to better living;

for my club,

my community,

my country,

and my world.

Issued by Washington State University Cooperative Extension and the U.S. Department of Agriculture in furtherance of the Acts of May 8 and June 30, 1914. Cooperative Extension programs and policies are consistent with federal and state laws and regulations on nondiscrimination regarding race, color, gender, national origin, religion, age, disability, and sexual orientation. Evidence of noncompliance may be reported through your local Cooperative Extension office. Published September 1989. Revised March 1992. Subject Code 839. A. C0932