

Experiential Learning Lesson Plan Worksheet

Lesson or project Description (DO):	<p>Planning for public presentations – making an outline</p> <p>Ahead of time make an example of an outline and cut them up into sections. Give groups the pieces of paper and ask them to put in order.</p> <p>After activity they will start making their own outlines.</p>
Life skills to be gained:	Planning/Organizing
FRAME lesson/content and life skill. What will you say? and/or What ACTIVITY will you plan?	<p>Rose: Ask them what it looks like when something is planned well, how do people feel?</p> <p>Thorn: Ask them what it looks like when something is NOT planned well, how do people feel?</p>
Question/s for WHAT (Share) Purpose: What did you do? What were your observations, reactions?	<p>Content: What did you learn about creating an outline? What type of information did they include?</p> <p><u>Life skill:</u> Do you think this person planned ahead? Why or why not?</p>
Question/s for SO WHAT (Process and Generalize) Purpose: What did you learn? Relate the experience to the life skill or subject matter. Connect experience to real world examples.	<p>Content: Did every group put it in the same order? What does that say about making outlines? How did this person get the audience excited about what they're going to talk about?</p> <p><u>Life skill:</u> Why is it important to plan ahead and decide what you want to do rather than putting it together last minute?</p>
Question/s for NOW WHAT (Apply) Purpose: What will you do with the learning? Where will they use the skills learned in another part of their lives?	<p>Content: What's one thing you'll think about when you make your outline?</p> <p><u>Life skill:</u> What strategies or ideas can you use to help you plan ahead?</p>
ACTIVITY (optional) to facilitate reflection questions.	Pair share or if in groups then talking circle – share when you have the knot