Public Presentations/Demonstration Judging Overview

4-H members, this is a copy of things the judge may consider in judging your presentation.

As a Judge of 4-H Public Presentations, you have a privilege and an opportunity to help reassure 4-H members about the things that they are doing well and advise them how they can improve their Public Presentations. While developing their presentations and presenting them on several levels the 4-H members have learned much. Each time that they deliver their presentations and are evaluated, the 4-H members will improve.

The Public Presentations judging sheets we have included list general areas for your guidance in judging the presentations. The following explanations will assist in making a more objective evaluation of each 4-H member.

1) Time Overall - Minimum time is 3 minutes

- Maximum time is 20 minutes

(Set up and take down time included)

Specifically

Juniors 3 – 8 minutes Intermediates 5 - 15 minutes Seniors 8 – 20 minutes

2) Note Cards NOTE CARDS MAY BE USED

- · Refer to cards only do not read.
- Cards should not be visible to audience.
- 4-H members should know their material thoroughly and only use cards to remain organized in their thoughts and presentation.
- Cards are also necessary in the unlikely event that the 4-H member forgets or draws a mental blank.

3) Introduction ~ Is it a catchy introduction? i.e.:

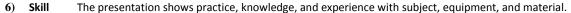
- Does the introduction tell the purpose of the public presentation?
- Asking a question why is public presentation being given? Is the subject important?
- Stating statistics
- Showing a completed product
- Stating a problem, what is gained?
- Showing a provocative slide
- Involving the audience is it of interest to the audience?

4) Subject

- Is it useful and interesting?
- Is it something that is practical?
- Can it be used often?
- Would the average person use it?
- Is it up-to-date?
- Is it accurate?
- Is it recent?
- Is it related to 4-H member's experience?
- Is it suitable for member's age and maturity?

5) Organization

- Shows planning gives general impression of careful thought.
- Follows logical order easy to follow procedures.
- Each step made clear "Why" is given as presentation progresses.
- Purpose carried out.
 - Person does what they said they would do.
 - Person sticks to theme.
 - Kept within time limits too long or too short.
 - Developed theme well or did not develop enough.



- 4-H member works smoothly and easily.
- Is familiar with equipment.
- Handles visuals easily and works them into presentation.
- Is calm when emergencies arise.



7) Visuals Are visuals appropriate, neat, and effective?

- Simple in design?
- Large enough?
- Uncrowded posters and charts?
- Related to subject?

8) Audience Vision

- Mirror tilted over work area or
- Table tilted or
- Enlargement or
- Model or
- Holds item up
- Keep work table clear of unnecessary items or
- Has nothing in front of work being done

9) Manner, voice, appearance, friendly and businesslike manner

- Sets up and checks own equipment.
- Is direct and poised.
- Makes good audience contact, looks directly at people.
- Seems interested in what they are doing.
- Is convincing.
- Stands on both feet good posture.
- No distracting mannerisms.

Neat, Clean and Appropriately Dressed.

- Clean and pressed clothing.
- · Shoes free of dust and dirt.
- Hair clean and out of face.
- Clothing suited to presentation.

Voice

- Good volume.
- Clear and understandable.
- Speaks slowly enough.
- Non-rehearsed and natural.
- Good voice projection.

Uses correct English – good choice of words.

10) Closing

- a. Good conclusion including main points re-emphasized.
- Why the subject is important.
- How the member benefits from knowledge.
- How audience benefits.
- b. A high quality product or a completed process shown.
- Should be good enough to stimulate audience to want to repeat.
- Should serve as an example.
- c. Questions answered adequately or offer to secure information or refer questions to a resource.

11) Effect on Audience

- Interest maintained no bored looks.
- Audience intent on performance.
- Favorable audience response.
 - Check your own performance.
 - o Murmur of comments at close often indicates favorable response.
 - o Don't count on applause.
 - o How well has this 4-H member done what he/she started out to do?

